

# **In search of software engineering principles:**

**1996-1998 Delphi studies to develop a group  
consensus**

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# List of topics

- Introduction: Standards & Principles
- Delphi Studies – Objectives & Rounds
- Criteria and Participants
- Outcomes

# Standards Strive to Balance Principles and Practice

Standards strive to integrate and organize strengths of *a priori* principles with ‘best’ practices observed in the messy real-world.



In many disciplines, *a priori* considerations are provided by science and mathematics. Sometimes they are provided by ‘traditions’ or by market forces. In software engineering, there is no agreement on such *a priori* and we have to discover and figure out what are its principles. L1

**Slide 3**

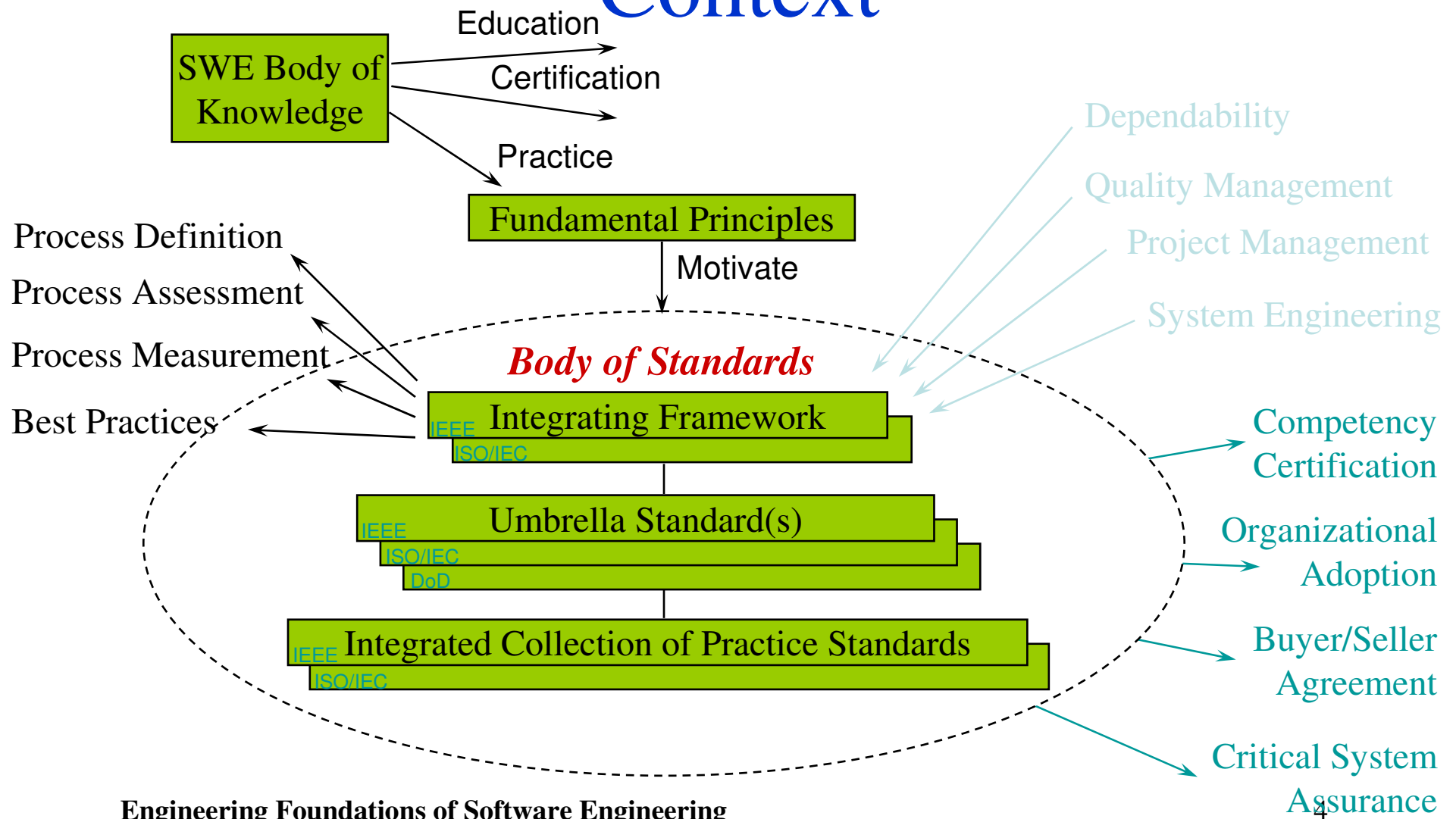
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**L1**

We have to invent 'what'?

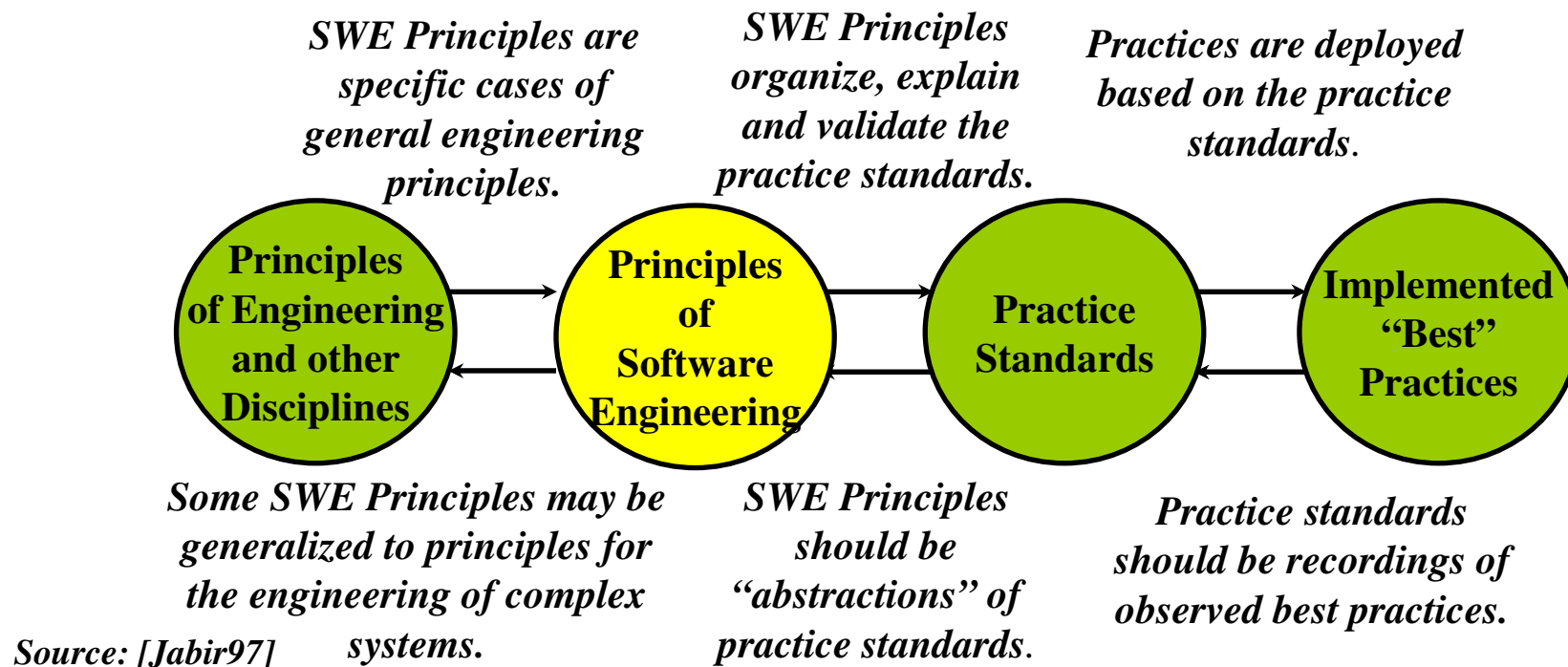
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# Software Engineering Standards Context

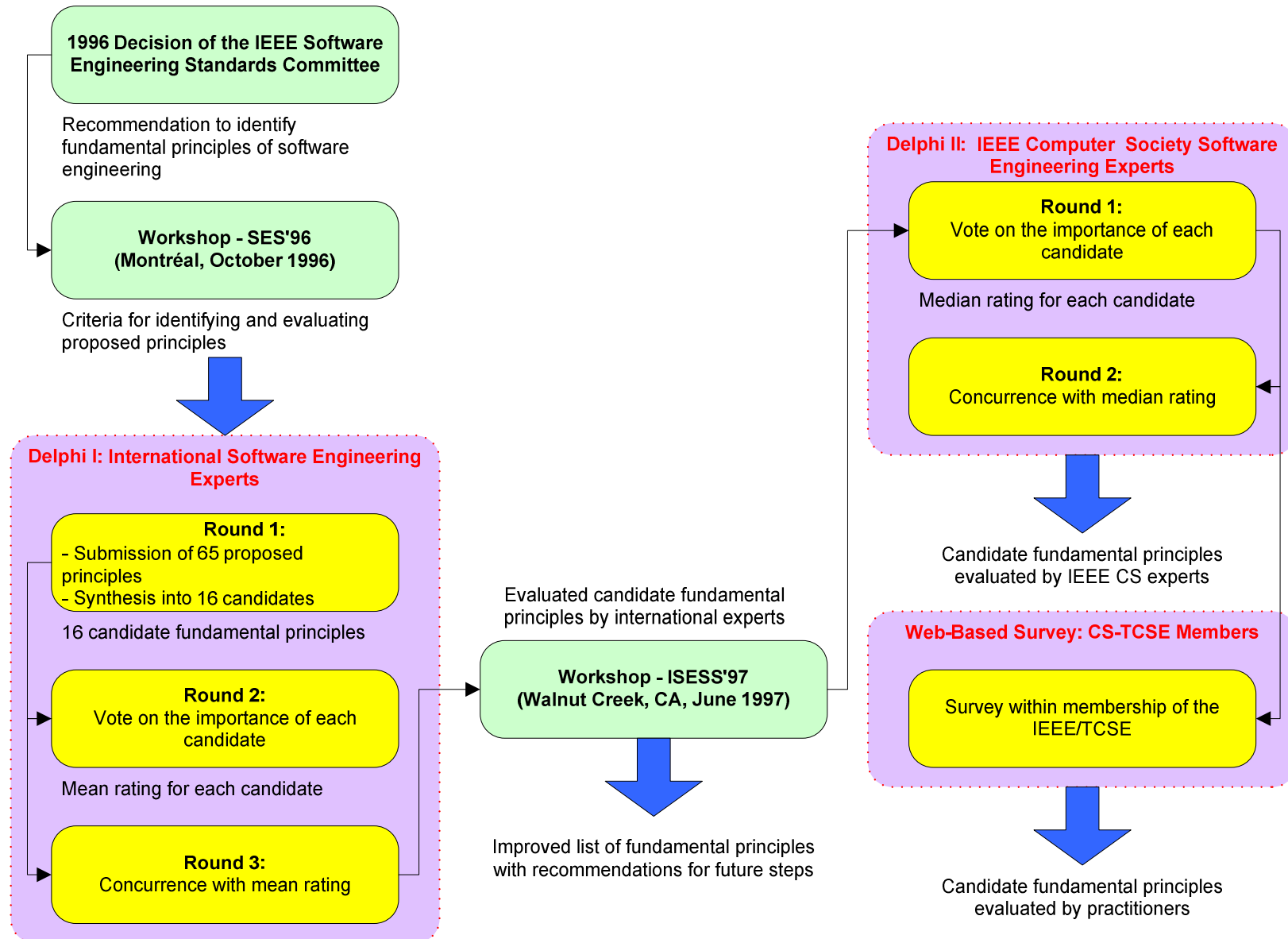


# Fundamental Principles of Software Engineering

A collaborative Effort: IEEE Computer Society & Université du Québec (UQAM-ETS)



# The 1996-1998 Search Process



# Criteria: Principles must be ...

- Less specific than methodologies
- More durable than methodologies and techniques
- Extracted from practice
- Linked to at least one underlying concept of SE
- Not involve a trade-off
- Be specific enough to be able to demonstrate experimentally that not applying the principle leads to bad consequences (e.g. undesirable outcomes).

L2



**Slide 7**

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**L2**

Est-ce le bon mot en anglais?

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# Objectives of Delphi I (Three rounds)

- Evaluation of criteria
- Identify and evaluate candidate principles
- Propose recommendations on criteria & principles

# Participants

- M. Azuma, Waseda University, Japan
- F.P. Brooks, U. of North Carolina, USA
- R.N. Charette, ITHABI Corp., USA
- P. DeGrace, Consultant, USA
- C. Ghezzi, Politecnico di Milano, Italie
- T. Gilb, Result Planning Ltd, Norway
- B. Littlewood, City University, G-B

# Participants

- S. MacDonell, U. of Otago, New-Zealand
- T. Matsubara, Matsubara Consulting, Japan
- J. Musa, Consultant, USA
- R. Pressman, R.S. Pressman & Associates, USA
- M. Shaw, Carnegie-Mellon U. USA
- Two participants chose to remain anonymous

# ROUND 1

- Objectives
  - Get candidate principles
  - Get justifications
  - «Formulate what you would consider five Fundamental Principles of Software Engineering»
- Results
  - 13 participants contributed
  - 65 suggestions
- Outcome
  - Consolidated into 16 PFs  
(Including elimination of duplicates)

# ROUND 2

- Objectives
  - Evaluate (on a scale 1-10) the 16 candidates
  - Get additional justifications on the score
- Results
  - 10 participants contributed

# ROUND 3

- Objectives
  - Measure the level of consensus on the average scores from Round 2 outcome
  - 12 participants contributed

# Fundamental Principles of SE

- A. Apply and use quantitative measurements in decision-making
- B. Build with and for reuse
- C. Control complexity with multiple perspectives and multiple levels of abstraction
- D. Define software artifacts rigorously
- E. Establish a software process that provides flexibility
- F. Implement a disciplined approach and improve it continuously
- G. Invest in the understanding of the problem
- H. Manage quality throughout the life cycle as formally as possible
- I. Minimize software component interaction
- J. Produce software in a stepwise fashion
- K. Set quality objectives for each deliverable product
- L. Since change is inherent to software, plan for it and manage it
- M. Since tradeoffs are inherent to software engineering, make them explicit and document them
- N. To improve design, study previous solutions to similar problems
- O. Uncertainty is unavoidable in software engineering. Identify and manage it



# Recommendations

- Validate the list through a second Delphi study with experts of the IEEE software engineering community
  - [Walnut Creek, CA, June 1997]
- Cross-check with practitioners
  - members of the IEEE Computer Society

# Recommendations

- Improve the list by using it to analyze:
  - the current SE standards portfolio [Walnut Creek, CA, June 1997]
  - the SE body of knowledge as stated in current textbooks
  - the SE curriculum

# Modifications for Delphi II

- Removal of three candidates
- Addition of:
  - *To improve design, study previous solutions to similar problems*
  - *Control complexity with multiple perspectives and multiple levels of abstraction*

# Delphi II

- 72 experts of the Computer Society:
  - *Technical Council on Software Engineering*
  - Editorial committees:
    - ‘*Software*’
    - ‘*Transactions on Software Engineering*’
- 30 participants contributed
- Results very similar to Delphi I

# Last step : Web-based Survey of practitioners

- Participants from 48 countries
- Employers: R&D, software development, education, ...
- Education level:
  - 43% : Ph.D.,
  - 35% : Masters,
  - 19% : Undergraduates

# Last step: Web-based Survey

- # of years of experience in industry :
  - 9% : 30+ years
  - 30% : 20-29 years
  - 48% : 10-19 years
  - 13% : 1-9 years

# Data

- Quantitative:
  - Scores on each of the 15 candidate principles
  - Measures of consensus level relative to each score
- Qualitative:
  - Comments on candidate principles

# Quantitative data analysis

- Average and median scores for each principle
- Assessment of consensus level on each principle
  - including standard deviation



# Most popular

- L. Since change is inherent to software, plan for it and manage it. (9.1-12)
- G. Invest in the understanding of the problem. (8.7-10)
- M. Since, trade-offs are inherent to software engineering, make them explicit and document them. (8.4-11)
- P. Uncertainty is unavoidable in software engineering. Identify and manage it. (8.0-11)

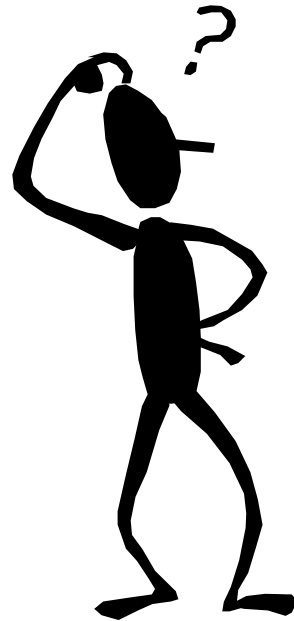
## Least popular...

- N. The requirements must be firm and fixed  
(3.3 - 9)
- O. The tools, methods, and support systems  
must be designed and selected to support the  
software engineers. (4.2 - 10)
- C. Deal with different individual aspects of the  
problems by concentrating on each  
separately. (4.9 - 6)

# Conclusions

- Delphi method proved appropriate when expert opinion is the main source of information
- Results form Delphi study can be used for surveys or experimentation

Q & A





# Some surprises...

- A. Apply and use quantitative measurements in decision-making. (7.6 - 9)
- F. Implement a disciplined approach and improve it continuously. (6.9 - 7)
- D. Define software artifacts rigourously. (6.4 -8)
- H. Manage quality throughout the life cycle as formally as possible. (7.8 - 9)

# Others...

- B. Build with and for reuse. (8,0 - 9)
- E. Establish a software process that provides flexibility. (7,6 - 10)
- I. Minimize software components interaction. (7,3 - 11)
- J. Produce software in a stepwise fashion. (7,7 - 8)
- K. Set quality objectives for each deliverable product. (7,7 - 11)

# Importance of ‘Measurement’ in SE: quantitative data analysis

- Selection of comments relative to measurement
- Issues identified from analysis of comments
- Links to literature
- Statement of research issues



# Importance of 'Measurement' in SE :

## Analysis of qualitative data

### *Comments:*

- « Measurement is important, but it should deliver value commensurate with the cost of collecting and analyzing information »
- « While I am a proponent of quantitative measurement, decisions should be based on the amount of information that is cost-effective to acquire given the importance (\$) of the decision »

# Importance of 'Measurement' in SE :

## Analysis of qualitative data

- *Issue*: Value attributed to measurement may not be higher than its costs
- *Link to literature*: How much effort should one invest in software defects measurement? (Weller 1994)
- *Question*: Is there a method to evaluate costs/benefits of measurement ?