

# ***An international Consensus on the Software Engineering Body of Knowledge***

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**IWSS 2004**

**Istanbul, Turkey**

September 6, 2004

# Presentation Objectives

- ⦿ Give an overview of this international consensus on the “core body of knowledge” of software engineering
- ⦿ Briefly present the development process used to reach this consensus
- ⦿ Briefly present usages of SWEBOK Guide
- ⦿ Next steps
  - ❖ Including links to System Engineering

# Presentation Plan

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## ◎ **Project background**

- ◎ Project development process
- ◎ Contents of the Guide
- ◎ Usages of the Guide in organizations
- ◎ Next steps

# **Guide to the Software Engineering Body of Knowledge (SWEBOK®)**

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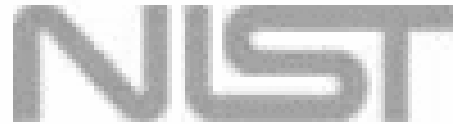
- ⦿ Project initiated by the IEEE CS
  - ⦿ International participation from industry, professional societies, standards bodies, academia, authors
  - ⦿ Over 500 hundred software engineering professionals have been involved
  - ⦿ Release of Ironman Version in 2004
- ® Registered in U.S. Patent Office



## Corporate Support by:



CANADIAN COUNCIL OF PROFESSIONAL ENGINEERS  
CONSEIL CANADIEN DES INGÉNIEURS



National Research  
Council Canada

Conseil national  
de recherches Canada



## Project managed by:



# 2004 SWEBOK Guide

- ⦿ Endorsed by the project's Industrial Advisory Board
- ⦿ Approved by the IEEE Computer Society Board of Governors
- ⦿ Adopted as ISO Technical Report 19759
  - ❖ Available on [www.swebok.org](http://www.swebok.org)
  - ❖ To be published in book format by the IEEE Computer Society Press

# SWEBOK Guide = 10 Knowledge Areas

Mapped TO ISO/IEC 12207:1995 processes

Requirements	Design	Construction	Testing	Maintenance
Software Configuration Management				
Software Engineering Management				
Software Engineering Process				
Software Engineering Tools and Methods				
Software Quality				

**Primary  
Processes**

**Supporting Processes**

# What is Software Engineering?

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## ⊙ IEEE 610.12:

- ❖ “(1) The application of a systematic, disciplined, quantifiable approach to the development, operation, and maintenance of software; that is, the application of engineering to software.
- ❖ (2) The study of approaches as in (1).”



# Recognized Profession?

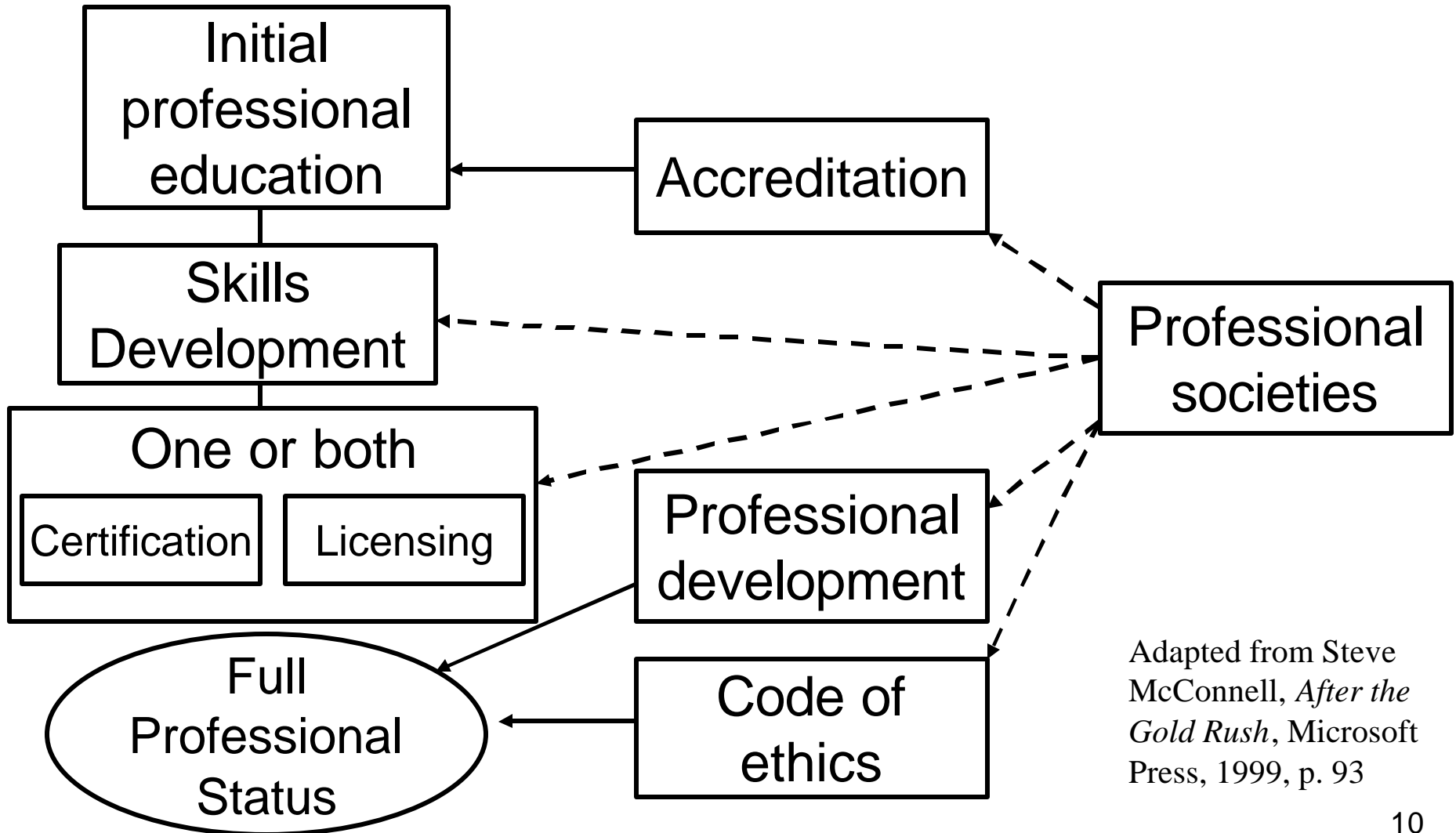
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- ◎ Starr\*:
  - ❖ Knowledge and competence validated by the community of peers
  - ❖ Consensually validated knowledge rests on rational, scientific grounds
  - ❖ Judgment and advice oriented toward a set of substantive values

\* P. Starr, *The Social Transformation of American Medicine*: BasicBooks, 1982.

# Development of a Profession

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Adapted from Steve McConnell, *After the Gold Rush*, Microsoft Press, 1999, p. 93

# Presentation Plan

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- ⊙ Project background
- ⊙ **Project development process**
- ⊙ Contents of the Guide
- ⊙ Applications of the Guide in organizations
- ⊙ Next steps

# Project Objectives

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- ⦿ Characterize the contents of the Software Engineering Body of Knowledge
- ⦿ Provide a topical access to the Software Engineering Body of Knowledge
- ⦿ Promote a consistent view of software engineering worldwide

# Project Objectives

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- ⦿ Clarify the place of, and set the boundary of, software engineering with respect to other disciplines (computer science, project management, computer engineering, mathematics, etc.)
- ⦿ Provide a foundation for curriculum development and individual certification and licensing material

# Intended Audience

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- ⦿ Public and private organizations
- ⦿ Practicing software engineers
- ⦿ Makers of public policy
- ⦿ Professional societies
- ⦿ Software engineering students
- ⦿ Educators and trainers

# What was out of scope?

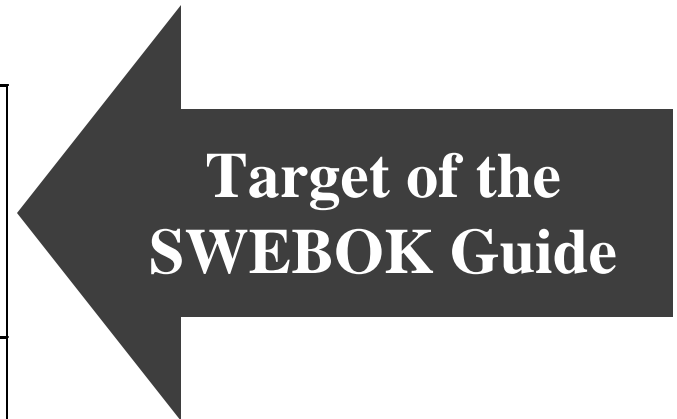
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- ⦿ Not a curriculum development effort
- ⦿ Not an all-inclusive description of the sum of knowledge in the field
- ⦿ Not all categories of knowledge

# Categories of Knowledge in the SWEBOK

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<b>Specialized</b>	<b>Generally Accepted</b>
	<b>Advanced and Research</b>

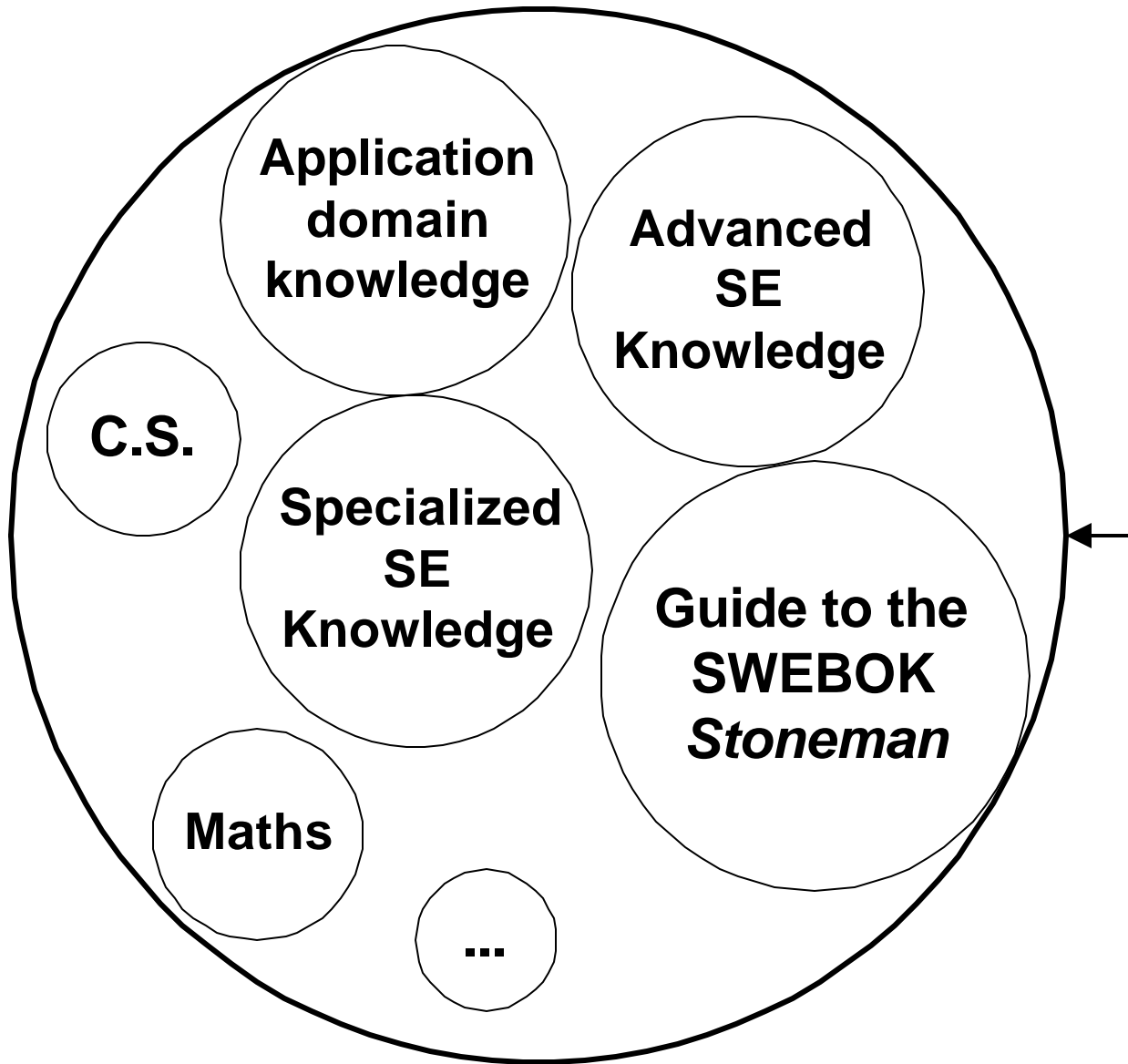


«Applicable to most projects, most of the time, and widespread consensus about their value and usefulness»

Project Management  
Institute - PMI

⊙ North American Bachelor's degree + 4 years of experience





**Knowledge  
of a  
Software  
Engineer**

# Three Underlying Principles of the Project

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- ⦿ ***Transparency***: the development process is itself published and fully documented
- ⦿ ***Consensus-building***: the development process was designed to build, over time, consensus in industry, among professional societies and standards-setting bodies and in academia
- ⦿ Available ***free*** on the web

# Project Team

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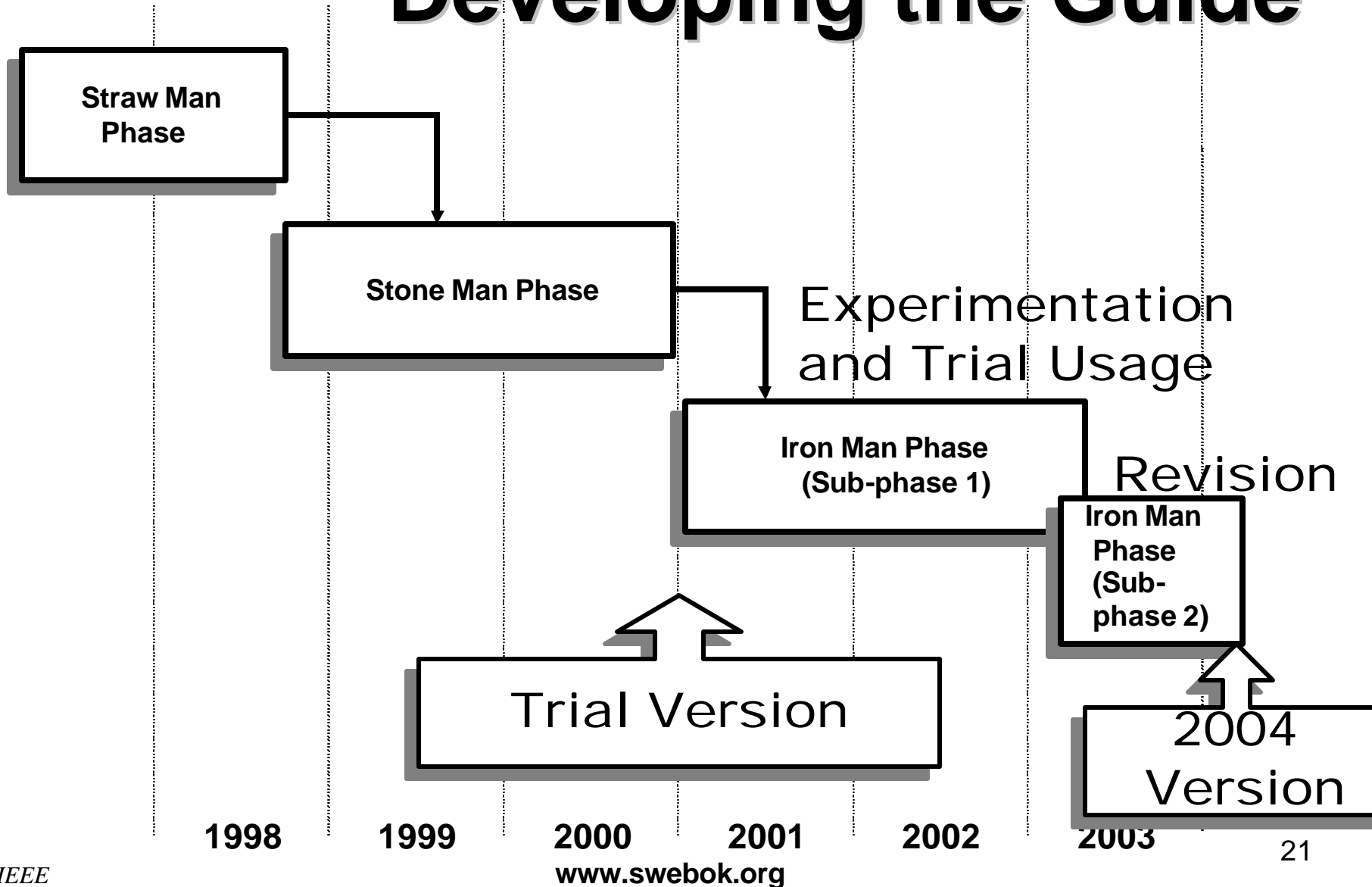
- ⦿ Editorial Team of the Guide
- ⦿ Industrial Advisory Board
- ⦿ Associate Editors of the Knowledge Areas
- ⦿ Reviewers

# Roles of the Industrial Advisory Board

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- ⦿ Provide input to ensure relevance to various audiences
- ⦿ Review and approve strategy and deliverables
- ⦿ Oversee development process
- ⦿ Assist in promoting the Guide to the Software Engineering Body of Knowledge
- ⦿ Lend credibility to the project

# A Three-Phase Approach for Developing the Guide



# Version Review Process

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- ⊙ Transparency and consensus-building
  - ❖ All intermediate versions of documents published and archived on **[www.swebok.org](http://www.swebok.org)**
  - ❖ All comments made public as well as the identity of the reviewers
  - ❖ Detailed comment disposition reports

# Data on reviewers

## Trial Version

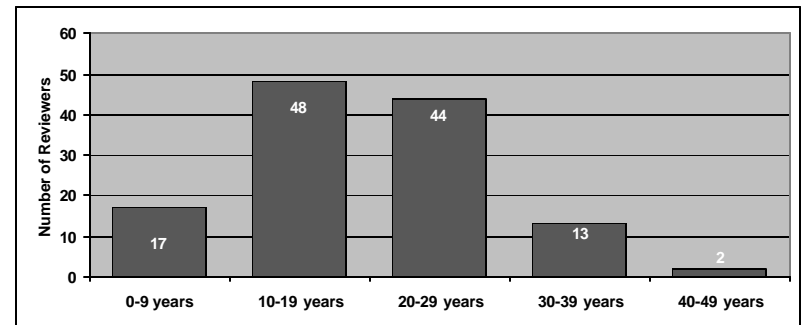
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- ⊙ Version 0,1: 33
- ⊙ Version 0,5: 195
- ⊙ Version 0,7: 378
  - ❖ + ISO reviews from 5 countries

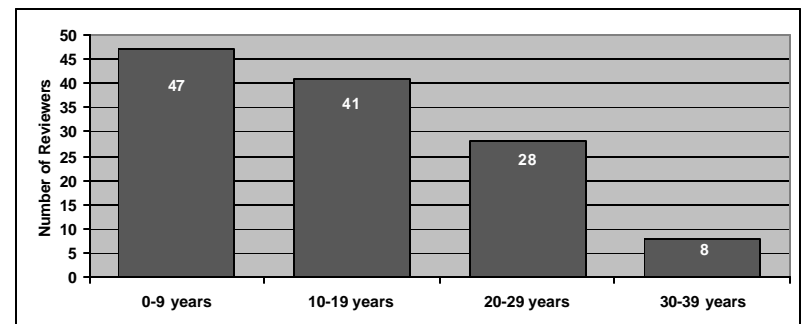
# Reviewers (2004 Version)

- ⊙ Registered reviewers: 573
- ⊙ Number of countries: 55
- ⊙ Number of comments: 1020
- ⊙ Number of reviewers submitting comments: 124
- ⊙ Number of represented countries: 21
- ⊙ + 7 countries submitted comments through ISO voting process
- ⊙ Adopted by + 25 ISO participating countries

**Years in the field**



**Years in industry**





# Project Overview Presentation Plan

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- ⦿ Project background
- ⦿ Project development process
- ⦿ **Contents of the Guide**
- ⦿ Applications of the Guide
- ⦿ Next steps

# Deliverables:

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- ⦿ **Consensus** on a list of Knowledge Areas
- ⦿ **Consensus** on a list of **topics and relevant reference materials** for each Knowledge Area
- ⦿ **Consensus** on a list of Related Disciplines

# Knowledge Areas and Related Disciplines

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- ⊙ Software Requirements
- ⊙ Software Design
- ⊙ Software Construction
- ⊙ Software Testing
- ⊙ Software Maintenance
- ⊙ Software Configuration Management
- ⊙ Software Eng. Management
- ⊙ Software Eng. Tools & Methods
- ⊙ Software Engineering Process
- ⊙ Software Quality

## *Related Disciplines*

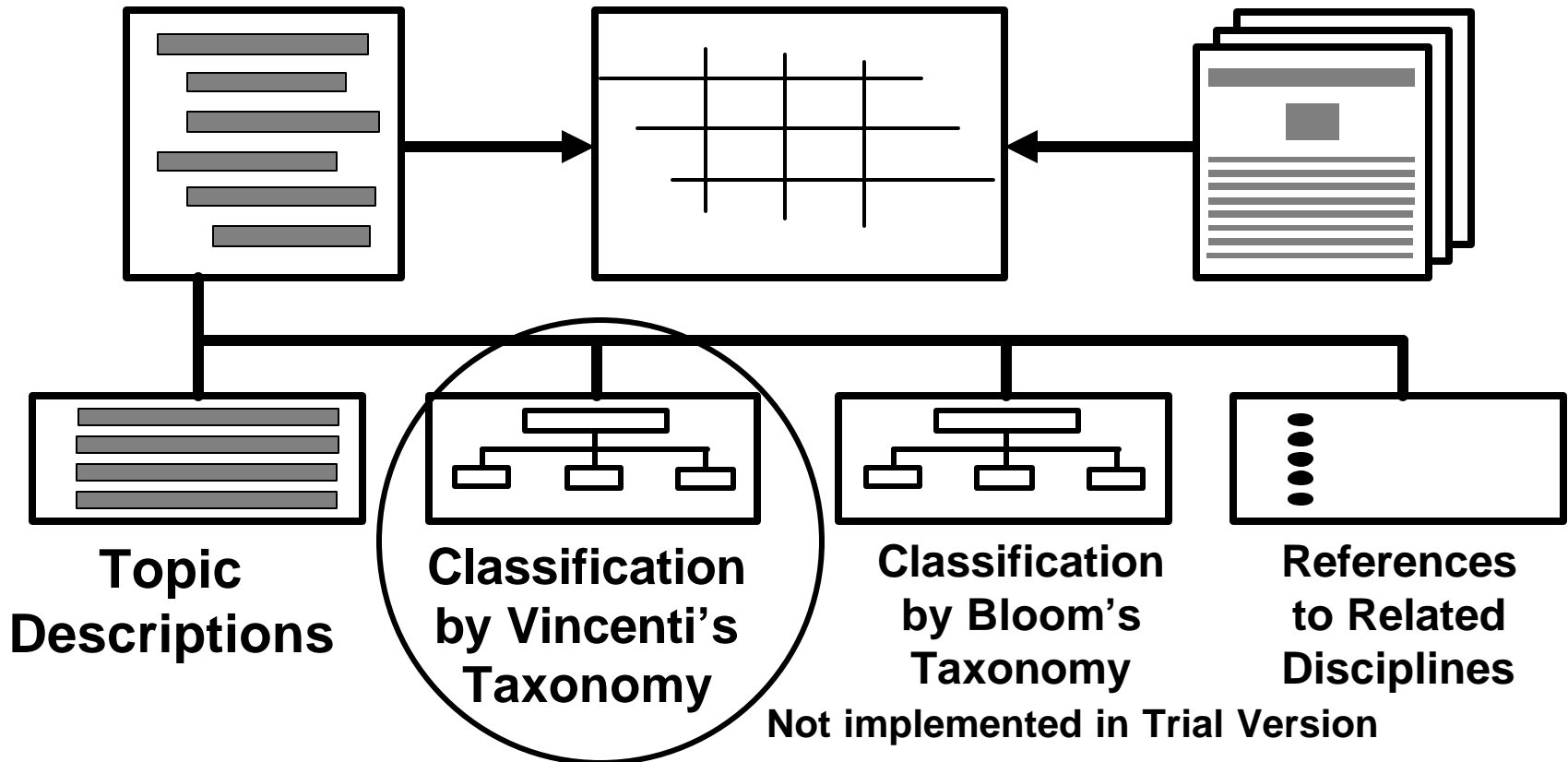
- Computer Engineering
- Computer Science
- Mathematics
- Project Management
- Management
- Quality Management
- Software Ergonomics
- Systems Engineering

# Knowledge Area Description

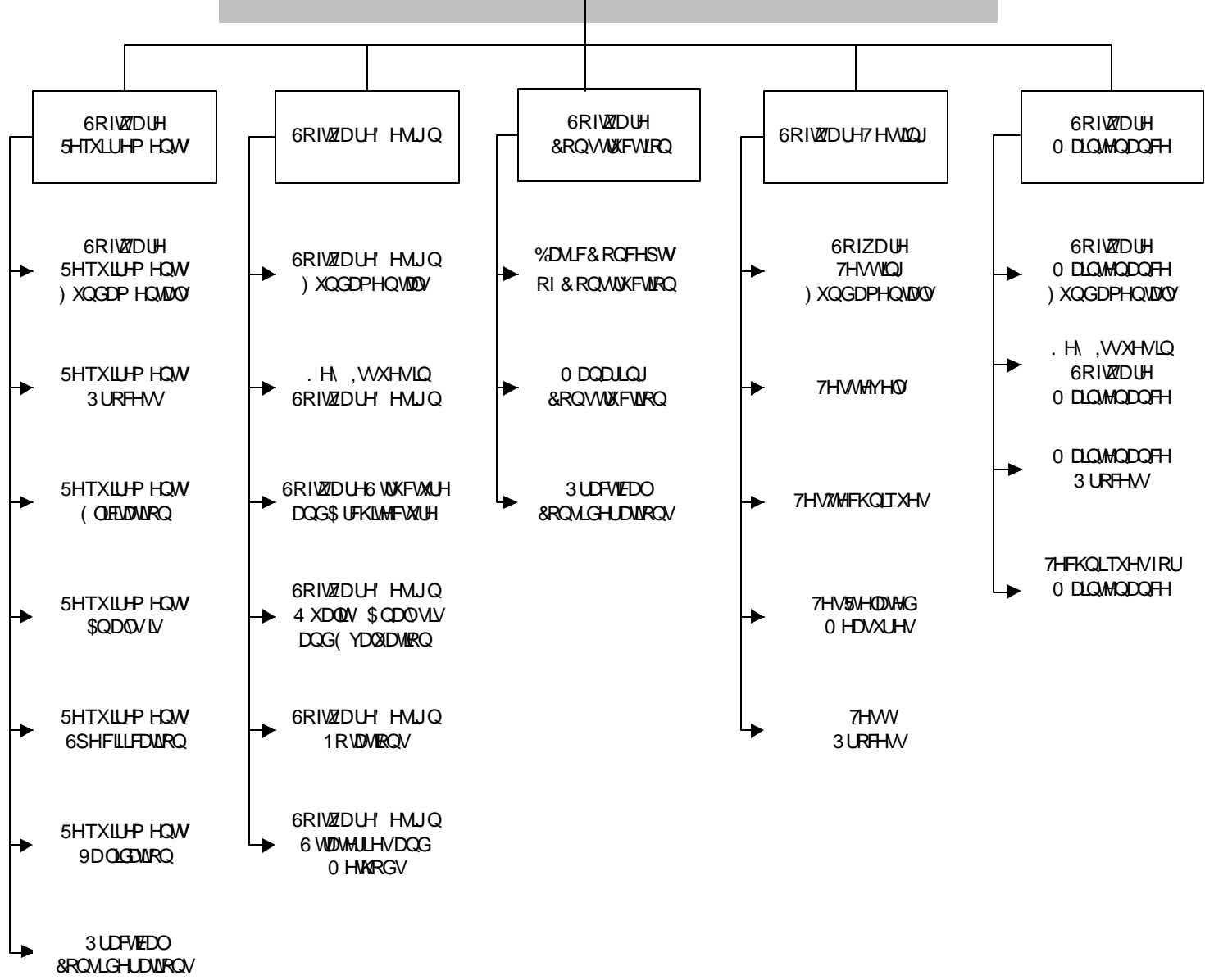
**Classification of Topics**

**Matrix of Topics & References**

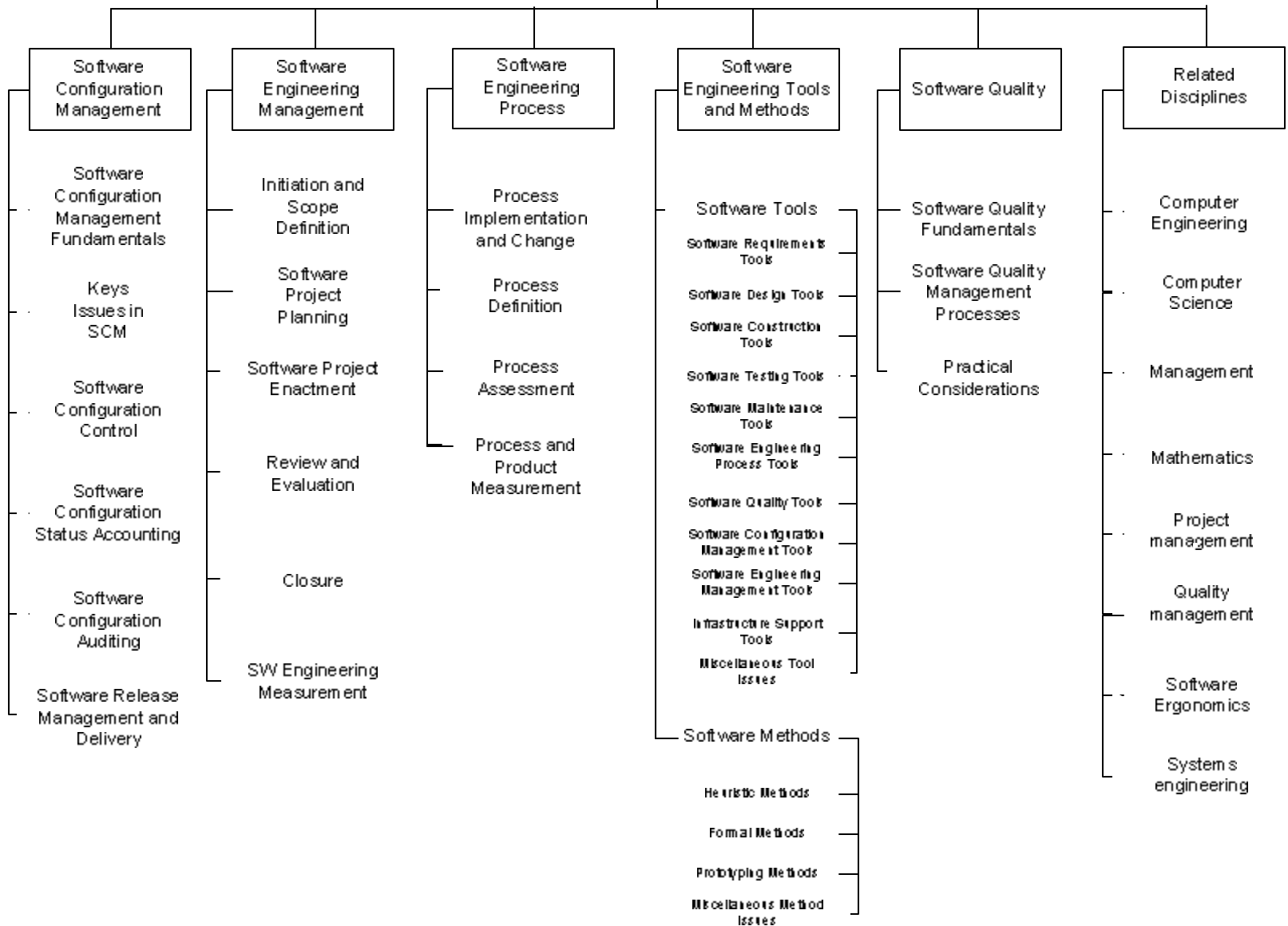
**References**



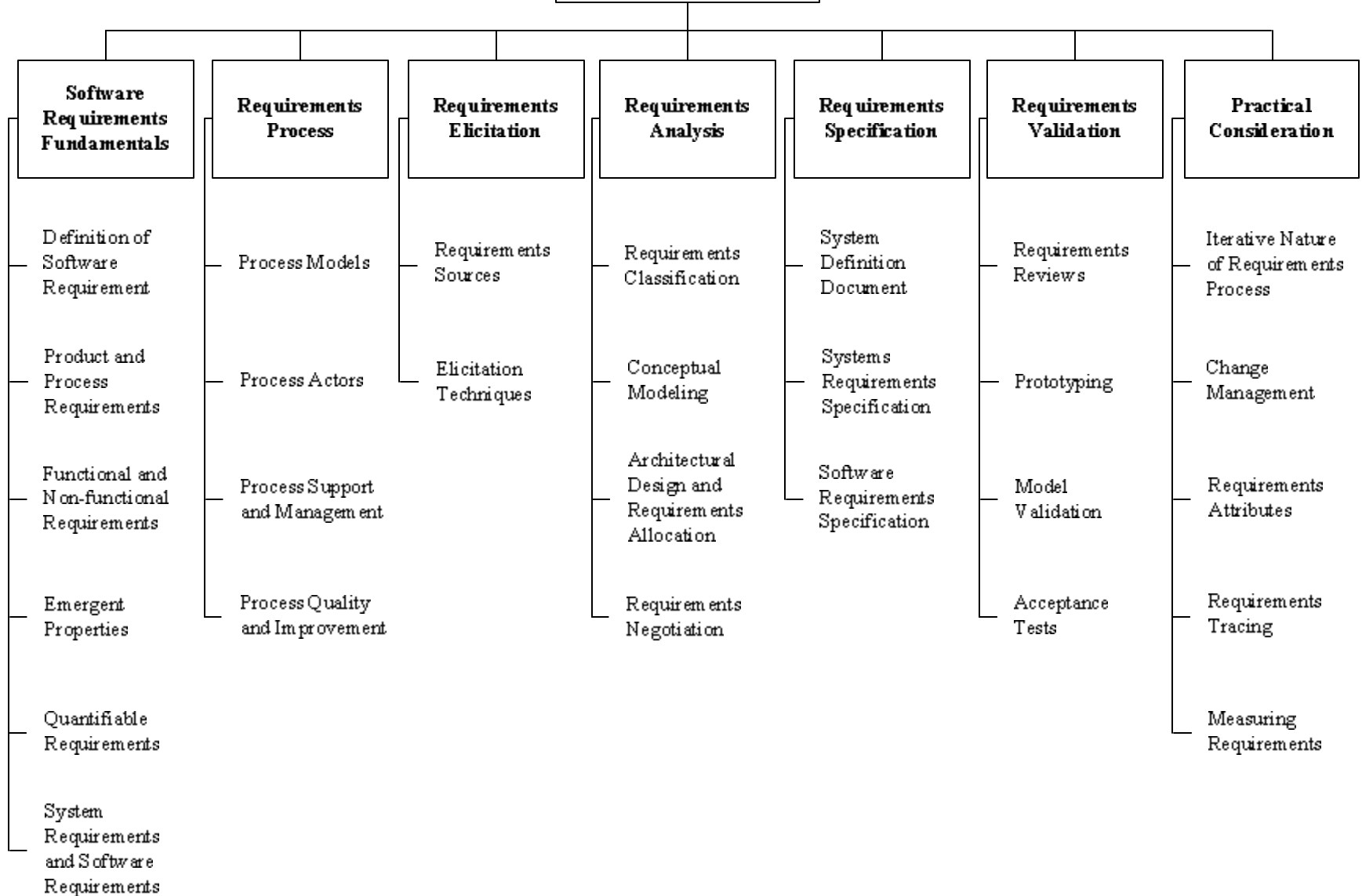
\* XLGMRVH6 RIVZ DUH( QILQHUIQJ %RG RI . QRZ OIGJH UMRQ

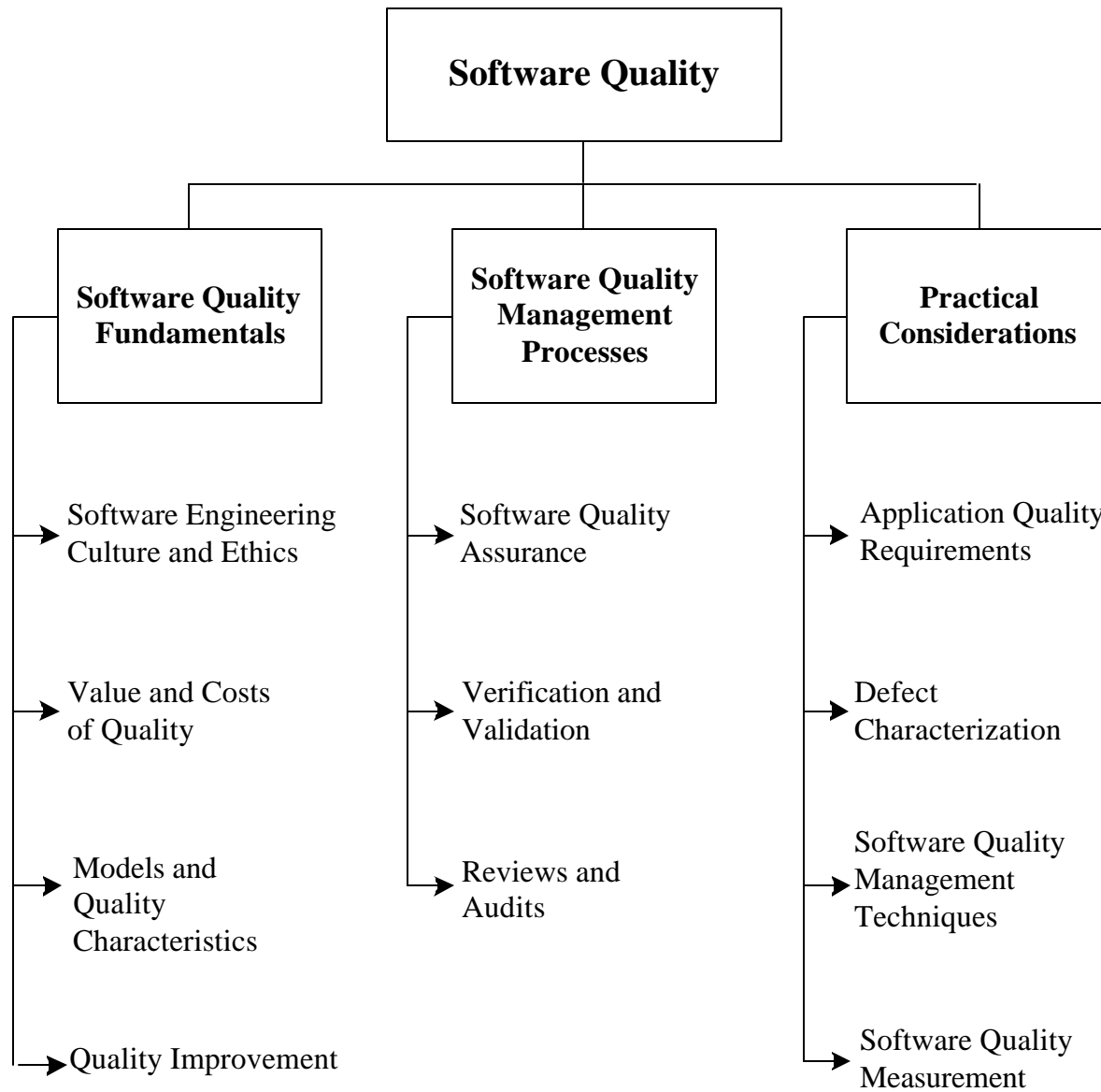


Guide to the Software Engineering Body of Knowledge  
(2004 Version)



# Software Requirements







# Summary of changes in 2004 Version

- ⦿ Structural improvements in breakdown of topics: Software Construction, Management, Quality, Process
- ⦿ Better representation of text in topic breakdown : Software Requirements, Testing, Maintenance
- ⦿ Standardization of the contents of the chapters:
  - ❖ topic breakdown, terminology, reference citations and writing style

# Summary of changes in 2004 Version

- ⦿ Better representation of standards in chapters and a new Appendix devoted to standards
- ⦿ Updating of reference material
- ⦿ Handling of trial usage feedback
- ⦿ Handling of reviewers comments
- ⦿ New chapter on Related Disciplines (instead of an appendix)

# Presentation Plan

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- ⦿ Project background
- ⦿ Project development process
- ⦿ Contents of the Guide
- ⦿ Applications of the Guide in organizations
- ⦿ Next steps

# Applications of the Guide

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- ⦿ Licensing & Certification
  - ❖ IEEE CS CSDP exam and program
  - ❖ Input in accreditation of software engineering programs in engineering faculties - CCPE
  - ❖ Ordre des ingénieurs du Québec:
    - Input to certify software engineers

# Example Usages in Education

- ⦿ Program Design/Assessment:
  - ❖ National Technological University
  - ❖ Monash University
  - ❖ CRISTEL project
- ⦿ Course Design/Assessment:
  - ❖ A large number of universities
    - École de technologie supérieure

# Applications of the Guide

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- ⊙ Industry & Government
  - ❖ Job description
    - Bombardier Transportation
  - ❖ Career planning
    - Construx
  - ❖ Input to Policy making
    - Turkish Industry Survey

# Applications of the Guide

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- ⊙ Professional development
  - ❖ Security Industry Automation Corporation
  - ❖ Construx
  
- ⊙ Dissiminations of standards
  - ❖ Introducing standards in software engineering curriculum

# Presentation Plan

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- ⦿ Project background
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- ⦿ Contents of the Guide
- ⦿ Usages of the Guide in organizations
- ⦿ Next steps



# Next steps:

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<b>Specialized</b>	<b>Generally Accepted</b>
	<b>Advanced and Research</b>



«Applicable to most projects, most of the time, and widespread consensus about their value and usefulness»

Project Management Institute - PMI

⊙ North American Bachelor's degree + 4 years of experience

# Evolution process for the Guide

- ⦿ Copyright belongs to the IEEE
- ⦿ Transition to self-supporting, volunteer-led process—i.e. self-funded.
- ⦿ Coordination with related IEEE-CS projects (internal and external)
- ⦿ Time-boxed block updates
- ⦿ Involvement with stakeholder groups
- ⦿ Openness and transparency
- ⦿ Technical excellence

# Next Steps

Research to strengthen the foundations of a body of knowledge:

- ⊙ Vincenti's classification of engineering knowledge
  - Fundamental design principles
  - Criteria and specifications
  - Theoretical tools
  - Quantitative data
  - Practical considerations
  - Design instrumentalities
- ⊙ Ontology of software engineering

# Next Steps

Being investigated at ISO level:

- ⦿ Certification of software engineers
  - ❖ ISO standard on content of certification
  - ❖ ISO recognized certifying bodies
  - ❖ International portability of certification of software engineers

# Next steps

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Consensus on the core body of knowledge is key in all disciplines and pivotal for the evolution toward a professional status

## ◎ INCOSE

- ❖ Building a System Engineering Body of Knowledge - SEBOK

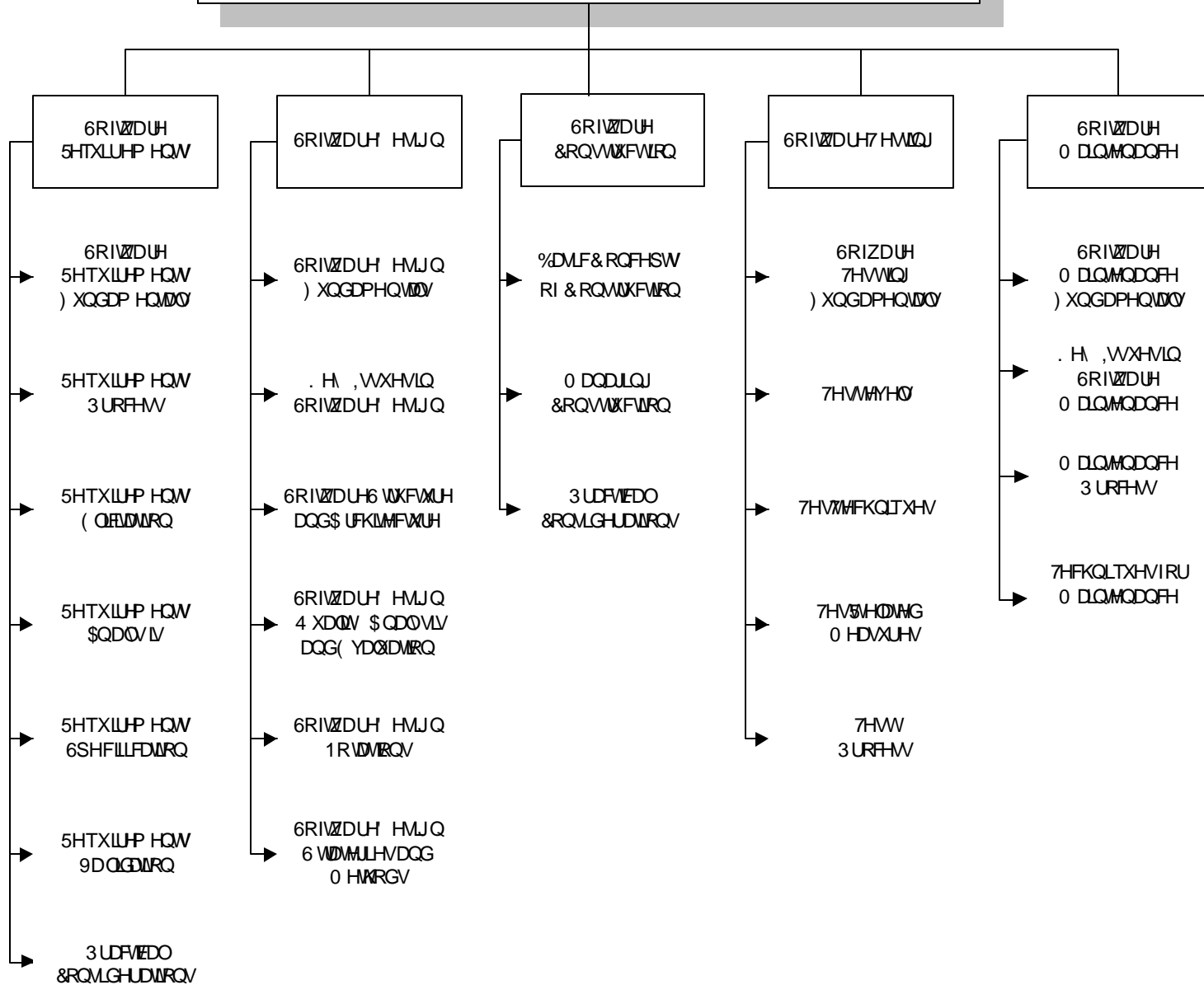
**[www.swebok.org](http://www.swebok.org)**

# Presentation Plan

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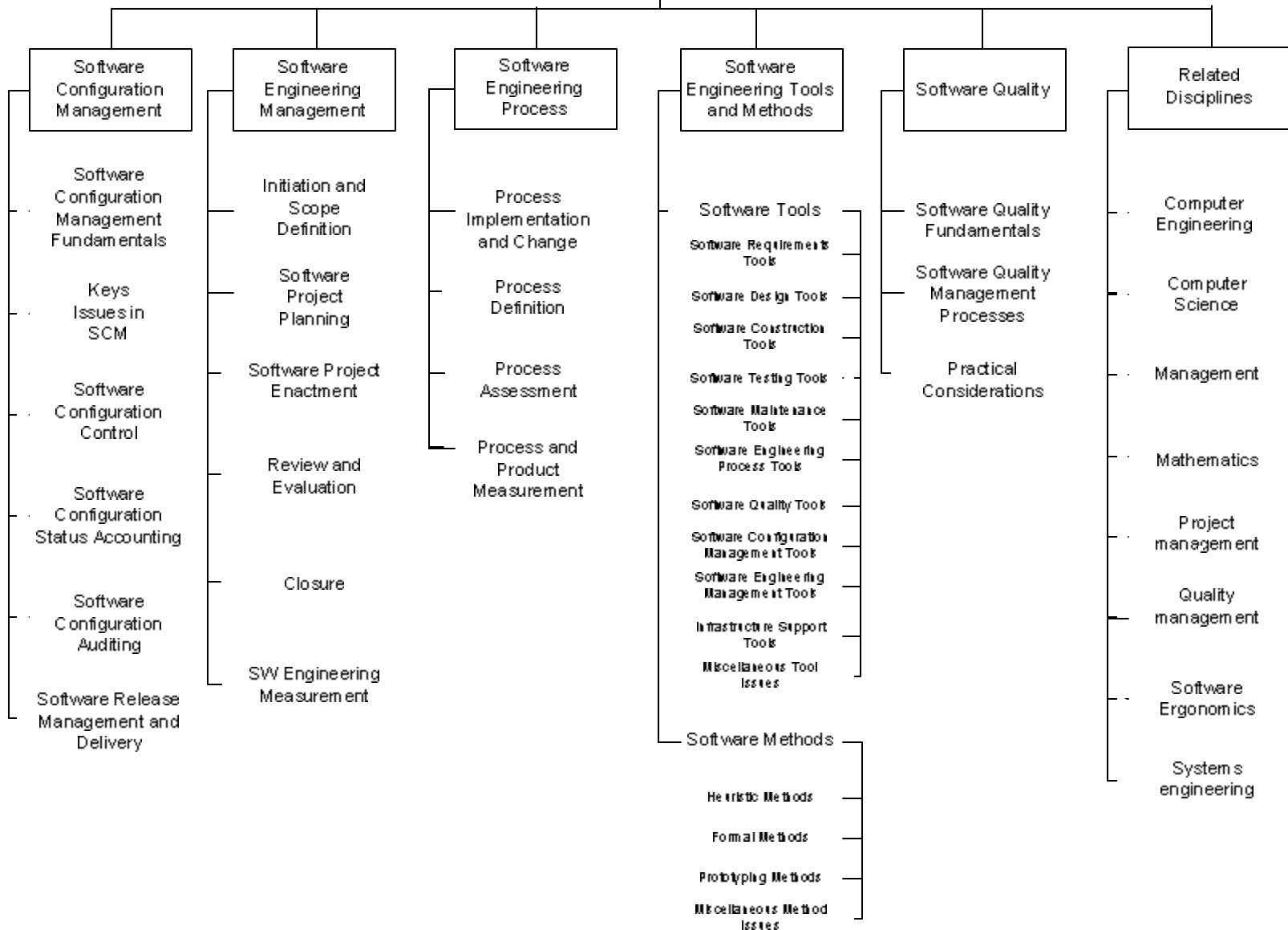
- ⦿ Project background
- ⦿ Project development process
- ⦿ Contents of the Guide
- ⦿ Usages of the Guide in organizations
- ⦿ Next steps
- ⦿ Appendix: Breakdown of topics

\* XLGMRVH6 RIVZ DUH( QILQHUIQJ %RG RI . QRZ OIGJH  
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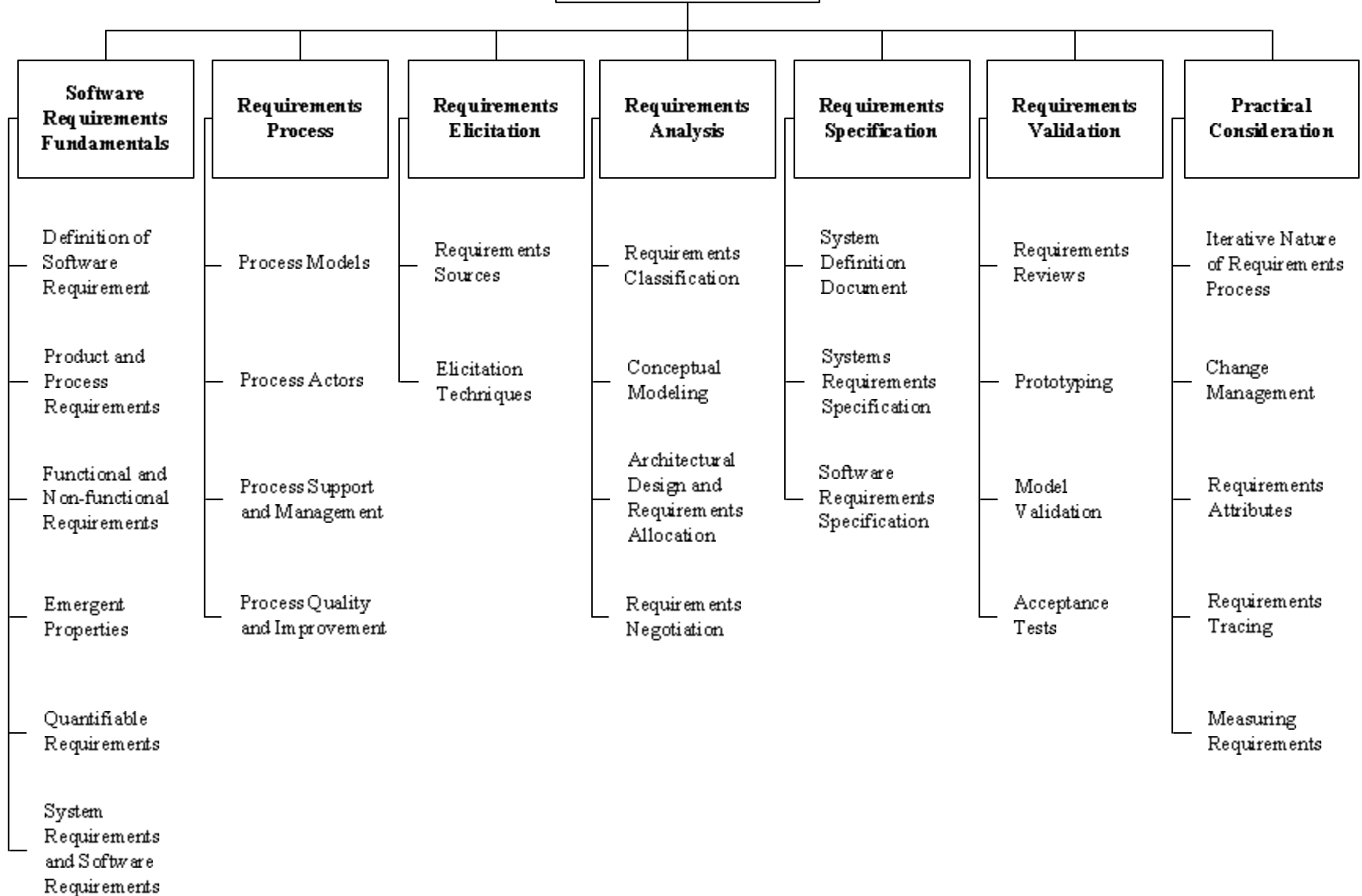


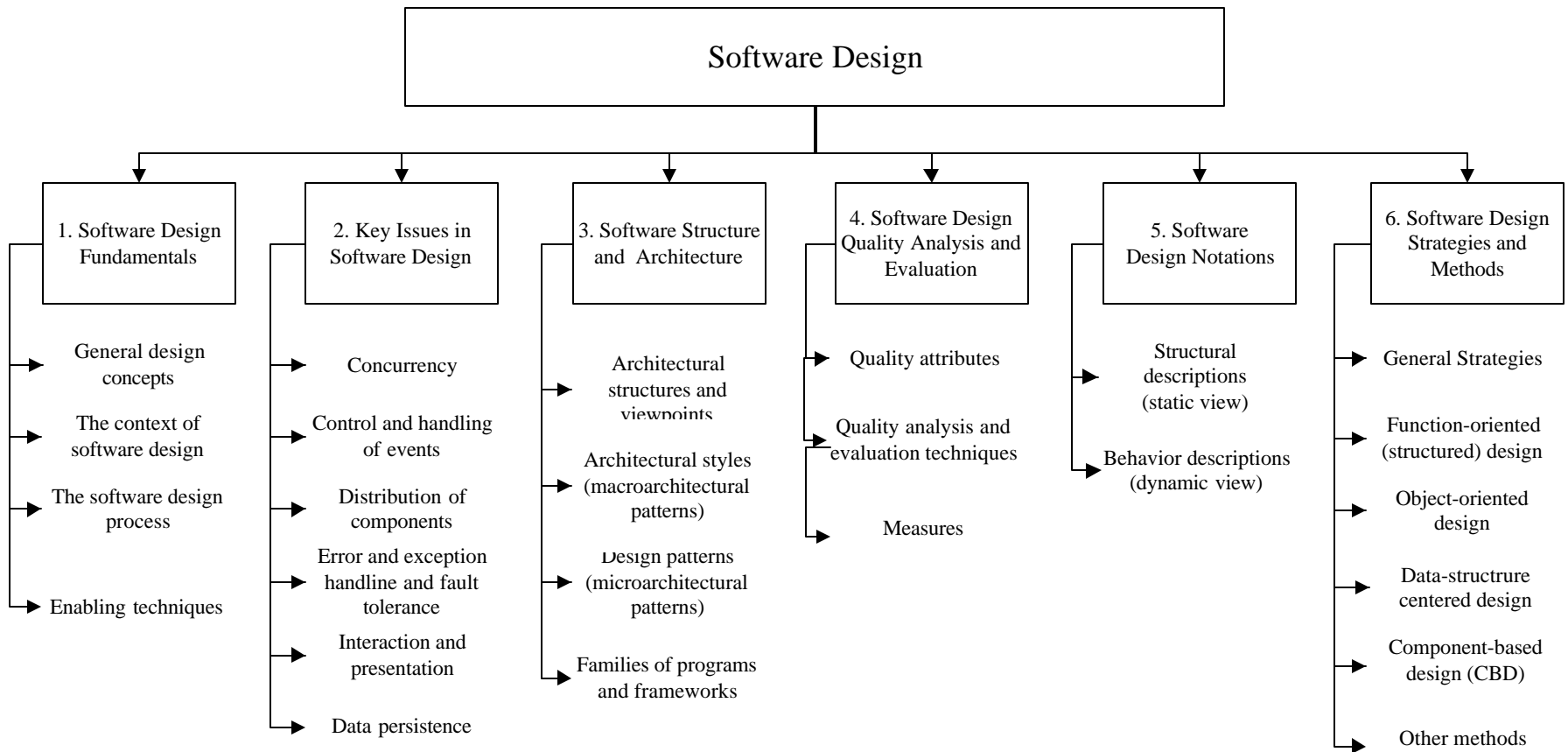


Guide to the Software Engineering Body of Knowledge  
(2004 Version)

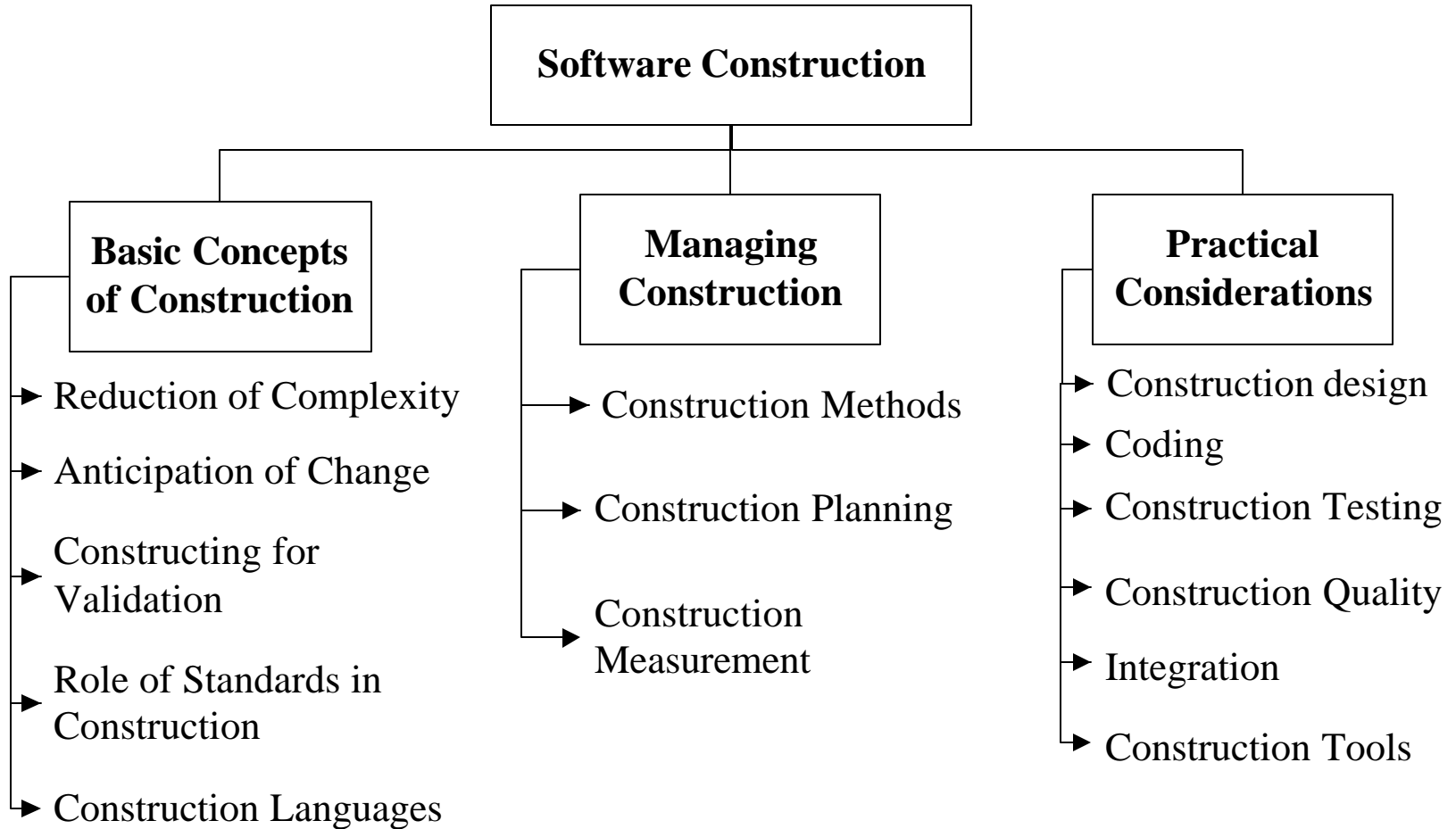


# Software Requirements



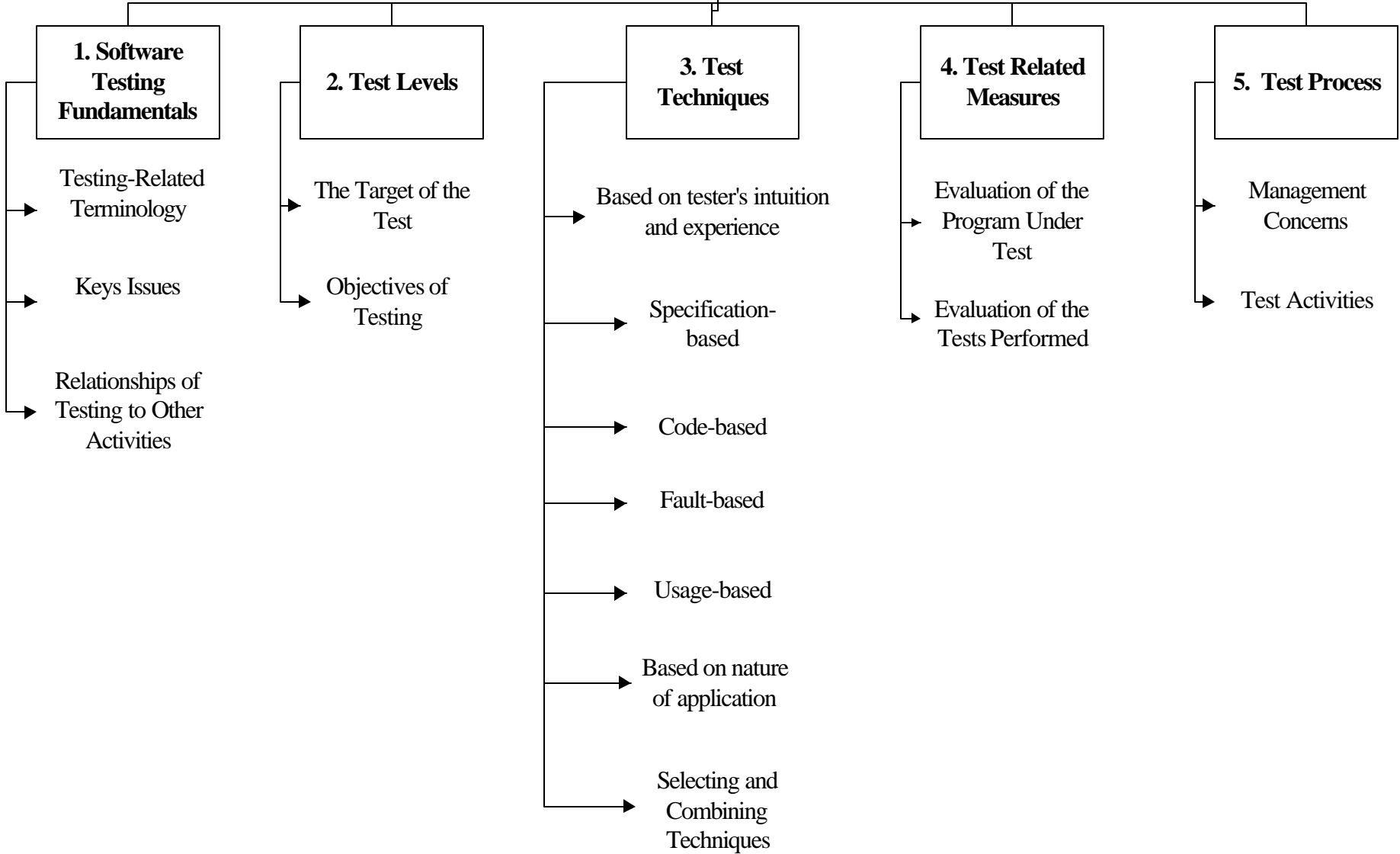


**Figure 1** Breakdown of topics for the Software Design KA

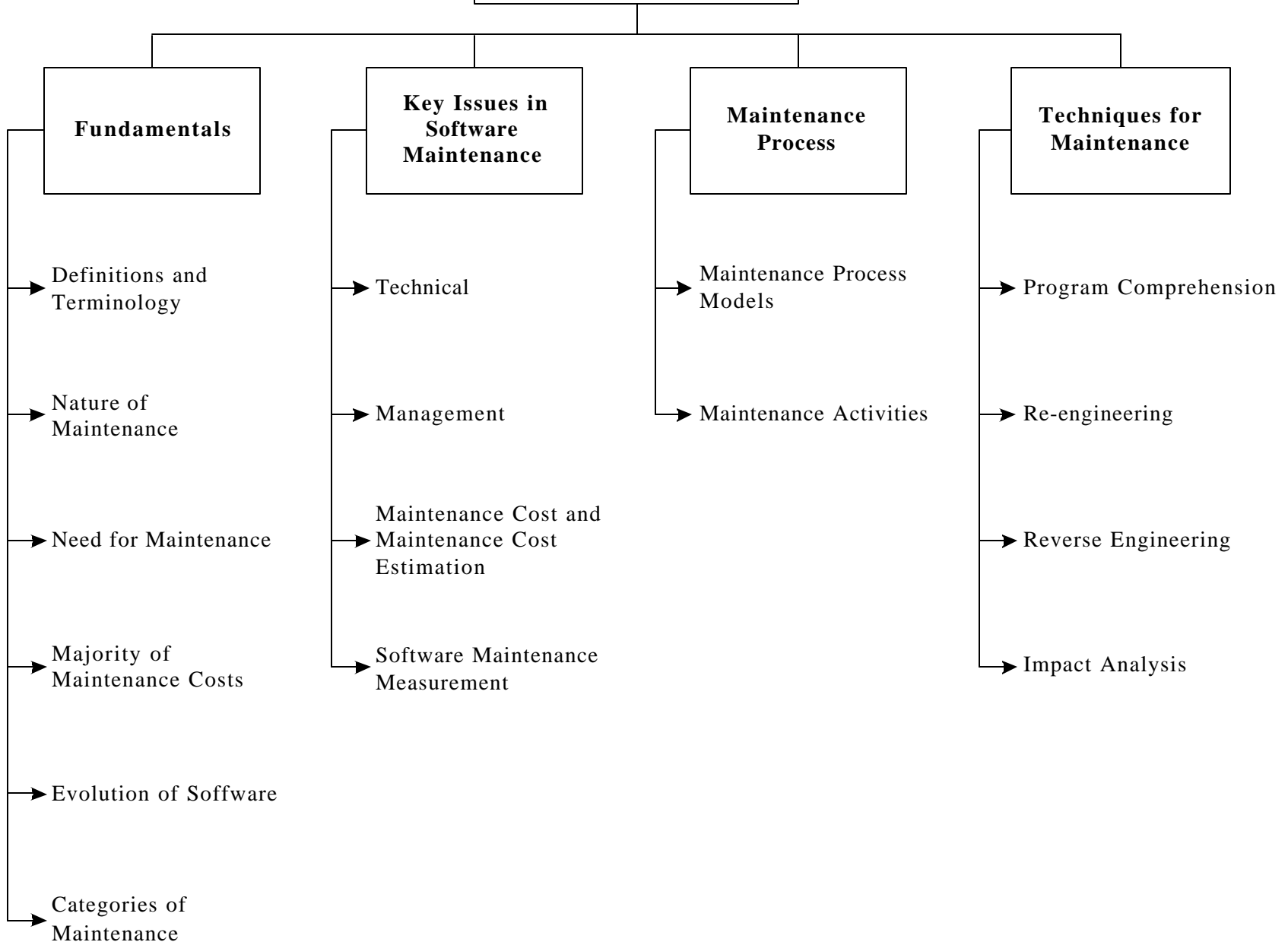


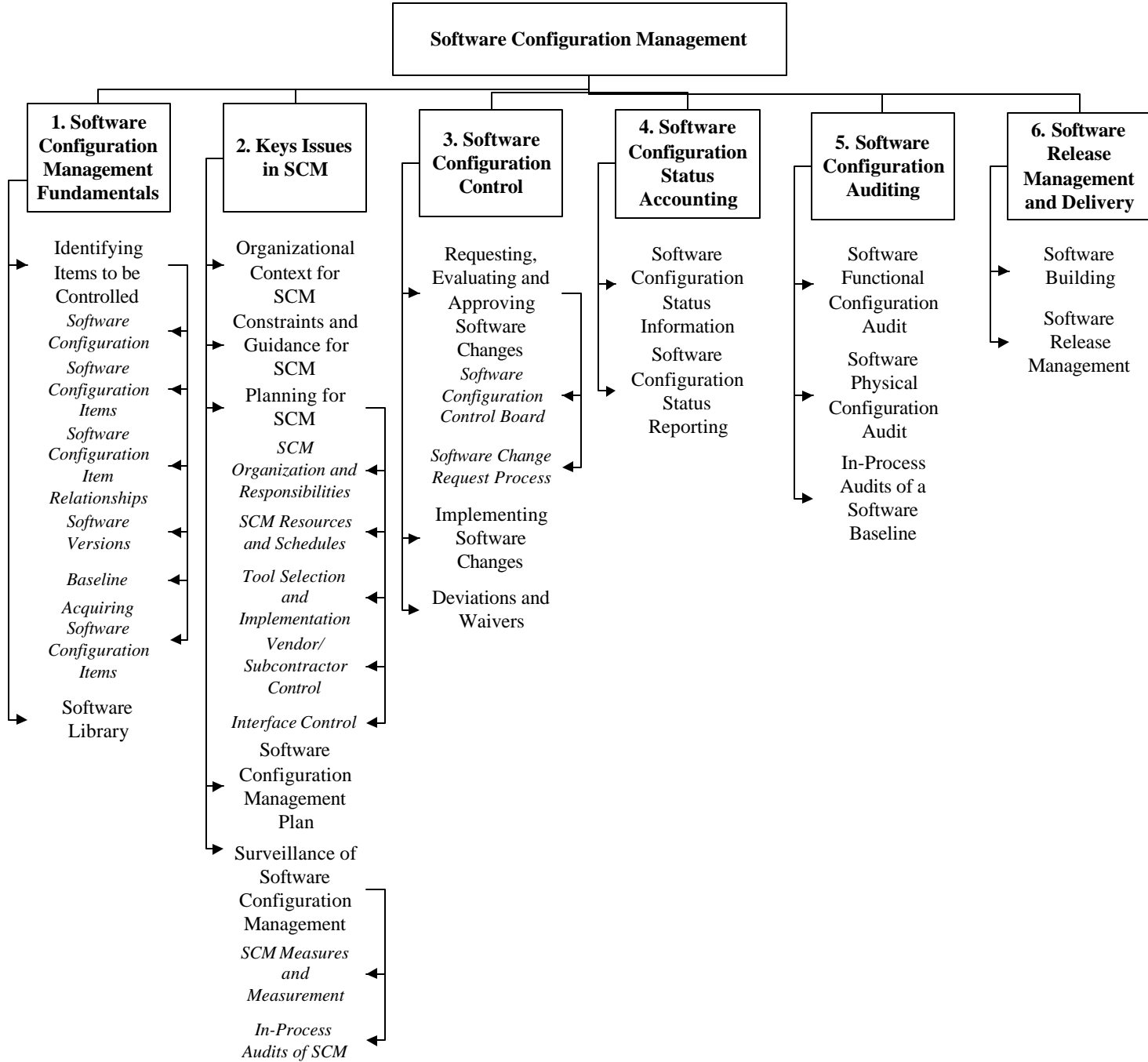
**Figure 1.** Breakdown of topics for the Software Construction KA.

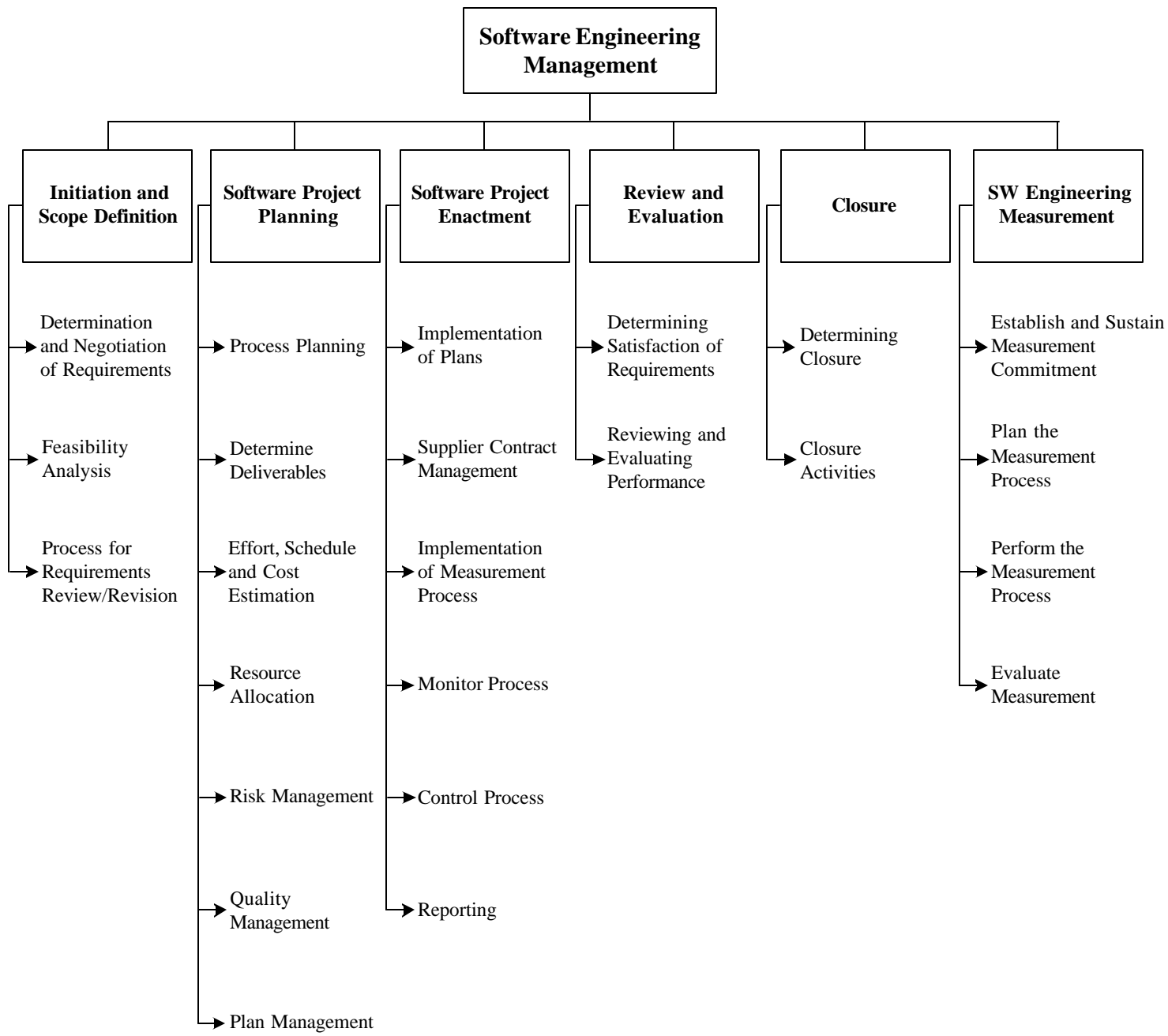
# Software Testing



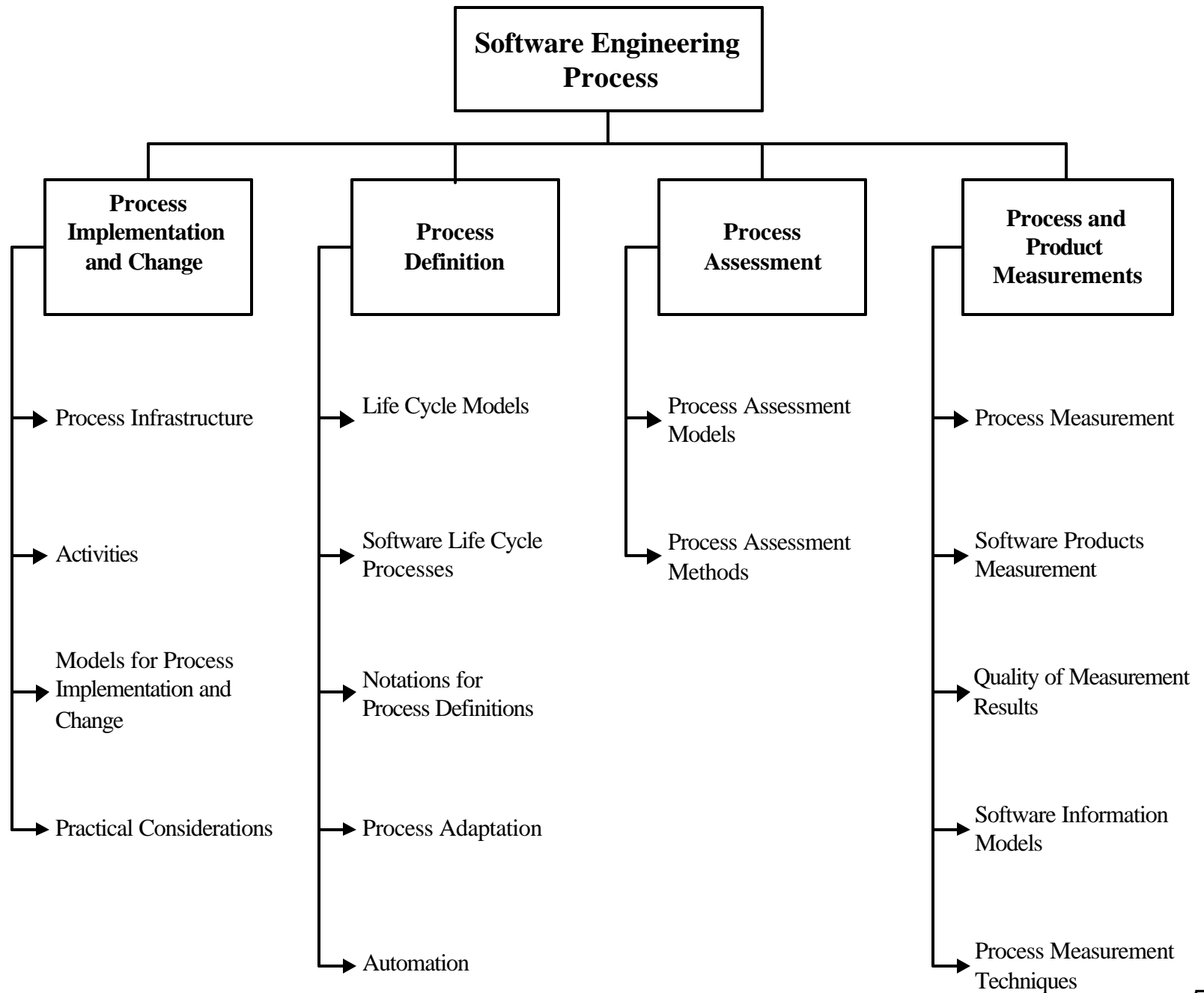
# Software Maintenance



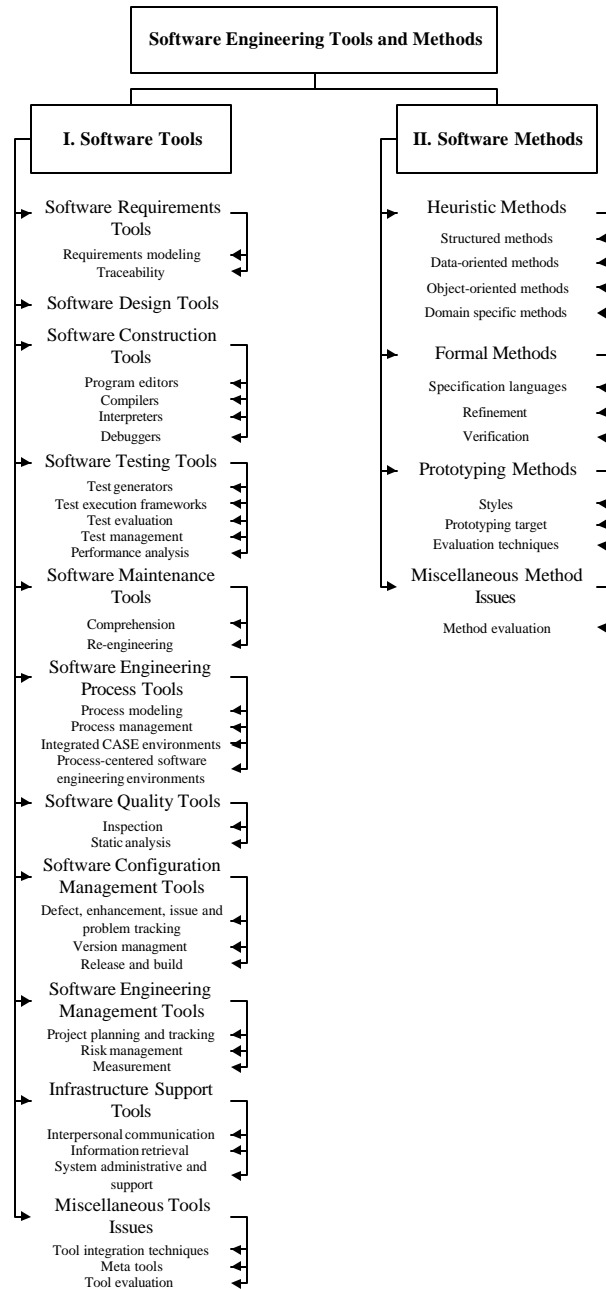








# Software Engineering Tools and Methods



# List of Knowledge Areas

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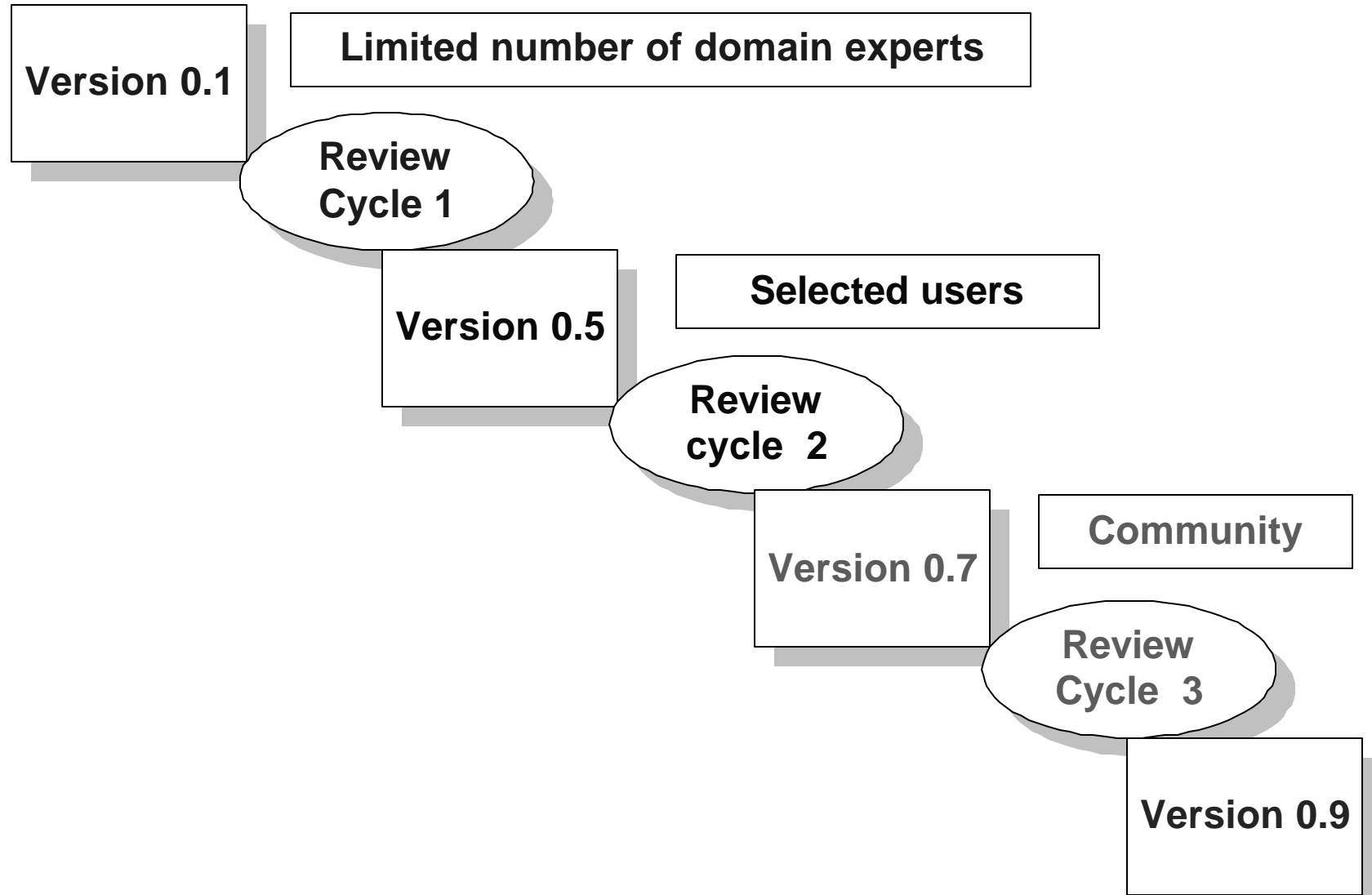
- ⦿ Software Requirements
- ⦿ Software Design
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- ⦿ Software Maintenance
- ⦿ Software Configuration Management
- ⦿ Software Quality
- ⦿ Software Engineering Tools & Methods
- ⦿ Software Engineering Process
- ⦿ Software Engineering Management

# Formal resolutions

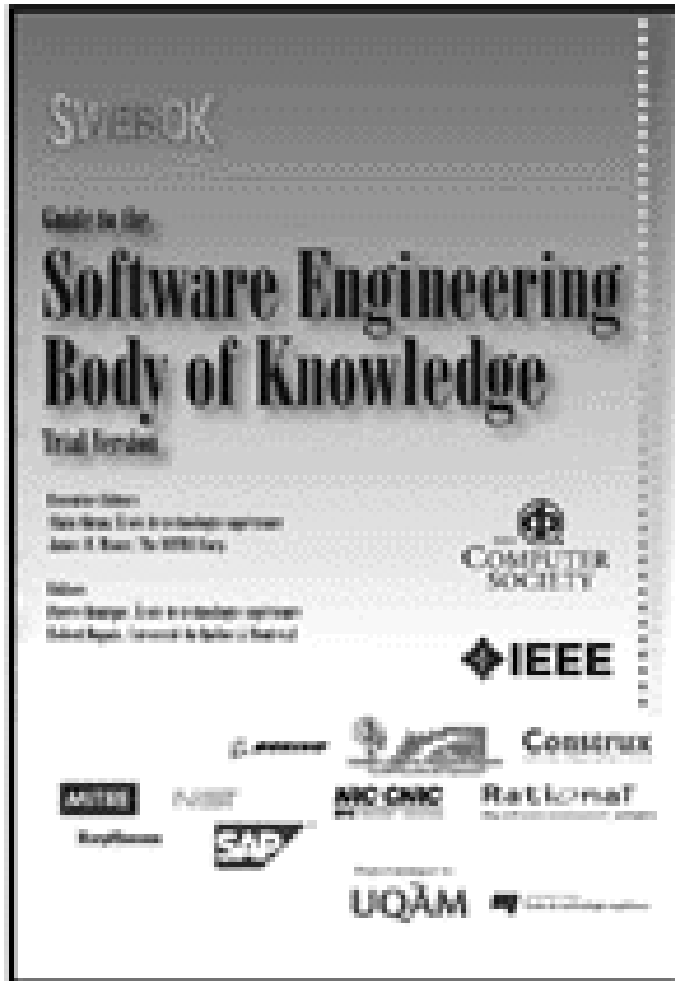
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- ⊙ Industrial Advisory Board (2001)
- ⊙ IEEE CS Board of Governors (2001)
  - ❖ *"The Board of Governors of the IEEE Computer Society accepts the Guide to the Software Engineering Body of Knowledge (Trial Version) as fulfilling its development requirements and is ready for field trials for a period of two years"*
- ⊙ *IEEE CS Board of Governors (Feb. 2004)*
  - ❖ *Officially approved the 2004 Version*
- ⊙ *ISO Technical Report 19759 (upcoming)*

# Trial Version Review Process



# Trial Version (2001)



S W E B O K - Reviewers and Review Captains - Netscape

File Edit View Go Communicator Help

Back Forward Reload Home Search Netscape Print Security Stop

Bookmarks Netsite: <http://www.swebok.org/reviewers/reviewresults.html> What's Related

Instant Message Internet Lookup New&Cool eFoldersAdmin SWEBOK Results Guide to the SW Review Captain Untitled Document


## Stone Man Version 0.5 Review Results

**Option 1**  
Choose one or more from the following lists:

Choose a Knowledge Area

Choose a Review Viewpoint

Choose a Question  [See Detailed Questionnaire](#)

Click here for responses that concern the entire Guide rather than a given Knowledge Area 

**Option 2**  
View all responses for a reviewer:

Choose a Reviewer

**Option 3**  
Enter the Unique Identifier of the Response:

Document: Done

S W E B O K - Reviewers and Review Captains - Netscape

# Comment Resolution

**Guide to the SWEBOK - Stone Man Version 0.5 - Review Results Report - Netscape**

File Edit View Go Communicator Help

Back Forward Reload Home Search Netscape Print Security Stop

Bookmarks Netsite: <http://www.swebok.org/reviewers/getreviewresults.html> What's Related

Instant Message Internet Lookup New&Cool eFoldersAdmin SWEBOK Results Guide to the SW Review Captain Untitled Document

## Guide to the SWEBOK - Stone Man Version 0.5 Review Results Report

Knowledge Area: Software design  
Review Viewpoint: Researchers

**Question 1:**  
Do you find that the breakdowns of topics comply with the requirement of being sound and reasonable?

<b>Unique Reviewer Response Identifier: 280</b>	<b>Response Disposition:</b> No disposition yet
<b>Reviewer Response:</b> Yes	<b>Disposition Rationale:</b>
<b>Reviewers:</b> <a href="#">Du, Weichang</a>   <a href="#">Marcos, Esperanza</a>   <a href="#">Rodeiro Iglesias, Javier</a>	
<b>Unique Reviewer Response Identifier: 281</b>	<b>Response Disposition:</b> No disposition yet
<b>Reviewer Response:</b> The distinction between architectural and detailed design is traditional but perhaps becoming unmanageable as the size of a typical program/system grows	<b>Disposition Rationale:</b>
<b>Reviewers:</b> <a href="#">Sanden, Bo</a>	
<b>Unique Reviewer Response Identifier: 282</b>	<b>Response Disposition:</b> No disposition yet
<b>Reviewer Response:</b> The inclusion of structure charts under architectural design suggests that we are	<b>Disposition Rationale:</b>

Document Done

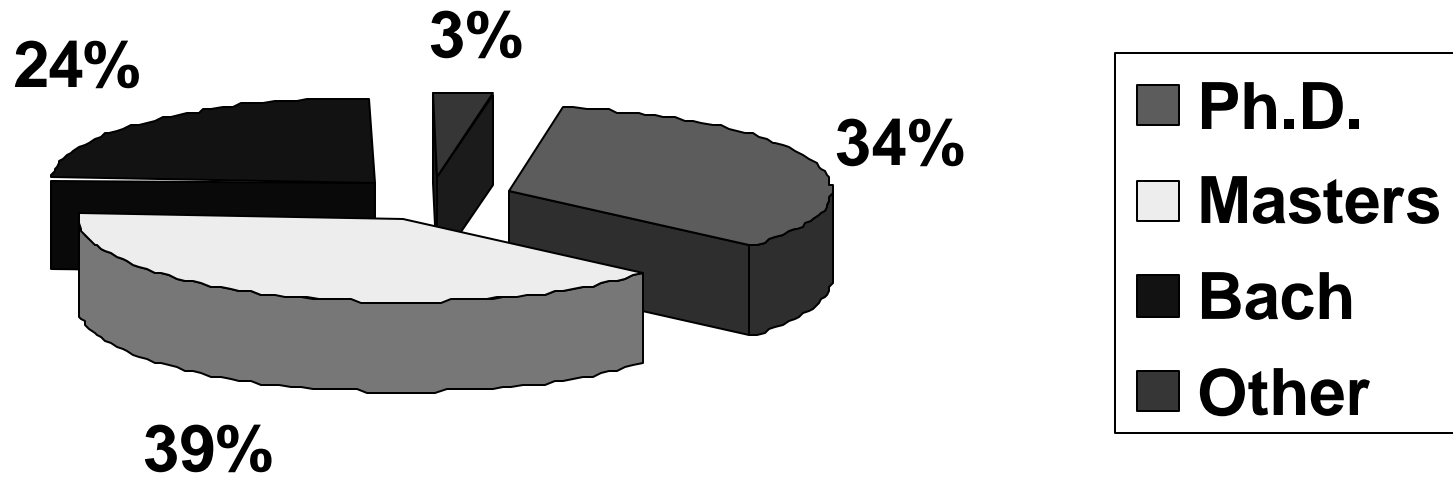


# Geographic Distribution of Reviewers Trial Version

- ⊙ USA: 55%
- ⊙ Europe: 18%
  - ❖ 90 reviewers from 25 countries
- ⊙ Canada: 10%
- ⊙ Australia: 5%
- ⊙ Asia: 5%
- ⊙ Latin America: 4%

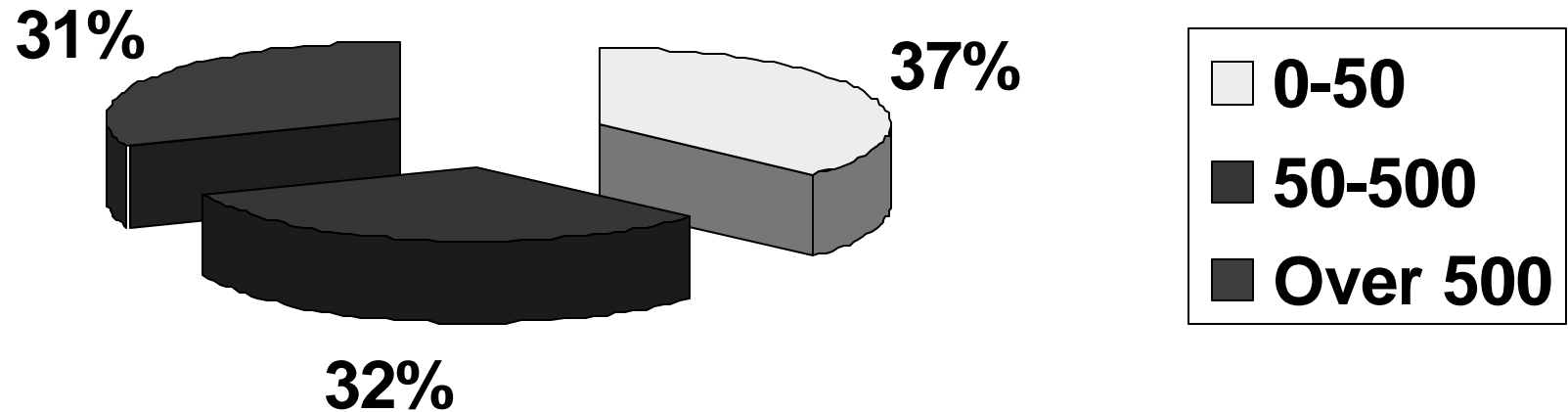
# Education level of reviewers (Version 0,7)

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# Number of employees at reviewer location (Version 0,7)

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# Number of years of practical experience (Version 0,7)

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