The Emergence of New Knowledge Engineering Disciplines

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**Ateneo Conference** 

University of Zaragoza - October 24, 2007

### **New Engineering Disciplines**

- Logistics Engineering
- Risk Engineering
- Neural Engineering
- Delivery Engineering
- Safety or Security Engineering
- Bioengineering
- Biomedical Engineering
- Assistive (Life support) Engineering
- Synthetic biology Engineering,....

### **New Engineering Disciplines**

New Knowledge Engineering disciplines:

- Software Engineering
- Data Engineering
- Knowledge Engineering
- Web Engineering
- Systems Engineering
- Value Engineering
- Information Technology Engineering

### **Presentation Objectives**

- Understand how a civil society develops & supports an engineering discipline
- Understand the core of an engineering discipline: its body of knowledge
- Understand how to develop quickly a consensus on an engineering body of knowledge
- Identifies opportunities for improving/consolidating new Knowledge Engineering disciplines

# List of topics

- 1. Engineering products and services: What do you expect?
- 2. The framework of an engineering discipline in a society
- 3. A body of knowledge: From anarchy to a society's consensus: the SWEBOK project
- 4. Software Engineering: Fundamental Principles?
- 5. Conclusions?

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- Bridges
- O Airplanes
- Airports
- Trains
- Electricity delivery
- Medical devices

What happens when it does not work as engineering devices?

- 1. Bridges
- 2. Airplanes
- 3. Airports
- 4. Trains
- 5. Electricity delivery
- 6. Medical devices

What do you expect from an engineer?

• ??

# 1- Engineering Products and Services: What does society expect from an Engineer?

Bridge built in 1971: collapsed in 2006!

- 2007 Government Inquiry Outcomes:
  - Lack of details in engineering plans on multiple types of steel
    - But according to knowledge & standards known in 1971
  - Faulty implementation in 1971
    - Faults assigned to:
      - » Contractor-builder firm & executives
      - » Steel supplier & executives
      - » Consulting Engineering firm & executives
      - » Engineer in charge of supervision

# 1- Engineering Products and Services: What does society expect from an Engineer?

#### • Government enquiry (Cont'd 2):

- Poor quality of cement used
  - No blame assigned due to lack of documentation

Other causes:

- Vulnerability to some types of 'cisaillement'
  - » Recommendation to improve standards
- Lack of impermeability in 1992 led to inspection & repairs
  - » Some intrusive tests led to further weaknesses
  - » Engineer faulted for poor diagnostic and poor management of the 1992 repairs

# 1- Engineering Products and Services: What does society expect from an Engineer?

#### • Government enquiry (Cont'd 3):

- > 2004 Inspection:
  - Inspector in charge of regular inspections requested further technical help
  - Expert engineer called in:
    - » did not carry other specialized analyses
    - » But had not access to 1992 study report
  - Engineer faulted
  - Goverment faulted for lack of adequate oversights:
    - » in documentation management, incomplete plans, incomplete quality assurance plans, ambiguity in accountability responsibilities between individuals and administrative units

Lessons learned:

- Professional engineer:
  - Professional rigor
  - Expertise and discipline in execution
  - Curiosity in investigating causes of damages found in inspections should be overriding
- Engineering firms:
  - Accountability of engineering firms on inspection and decision making on follow-up
  - Necessity to adapt inspection systems to context and types of products and services

What do you expect from an Engineer and of an Engineering firm?

- Technical & Legal accountability of:
  - Engineering plans
  - Execution of plans & use of adequate resources
  - Quality assurance of execution
  - Quality assurance of maintenance & inspections

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### **Recognized Profession?**

- P. Starr, The Social Transformation of American Medicine, BasicBooks, 1982:
  - Knowledge and competence validated by the community of peers
  - Consensually validated knowledge rests on rational, scientific grounds
  - Judgment and advice oriented toward a set of substantive values

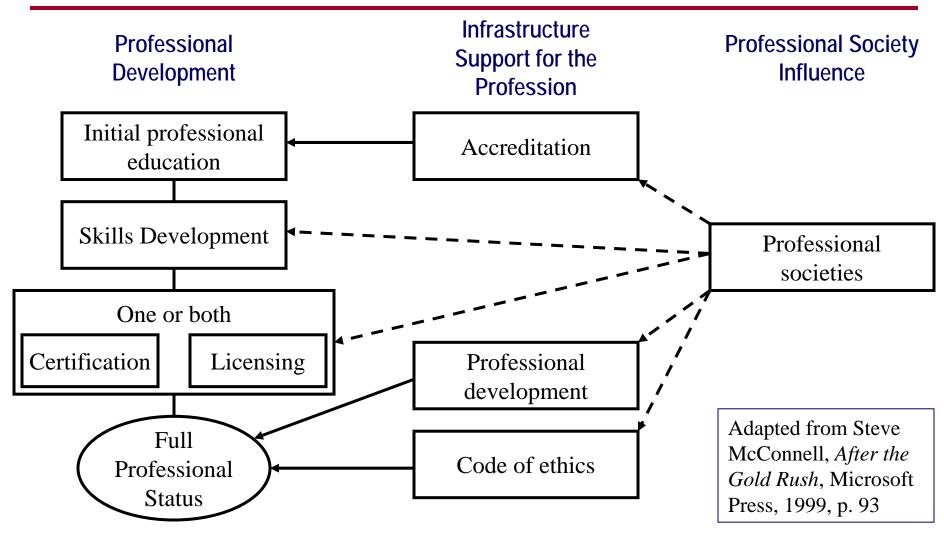
## Model of the Maturity of a Profession

- Ford and Gibbs:
  - Education
  - Accreditation
  - Skills development
  - Licensing/certification
  - Professional development
  - Code of ethics
  - Professional society or societies

#### G. Ford and N. E. Gibbs, *A Mature Profession of Software Engineering*,

Software Engineering Institute, Carnegie Mellon University, Pittsburgh, Pennsylvania, Technical CMU/SEI-96-TR-004, January 1996.

#### **Professional Development**



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#### 3- A new body of knowledge?

# Is Software Engineering an Engineering **DISCIPLINE**?

#### 3- A new body of knowledge: from anarchy ...

- The identification of a need from weaknesses
  - The new term emerges early: 1968
- A plethora of initial proposals...
  - and claims
  - Characterized by individual proposals
- Local views in the late 90's:
  - multiple schools of thoughts

#### 3- A new body of knowledge: from anarchy ...

- **Researchers** investigate new topics:
  - new knowledge but based on very small scale experiments (when there is some..!
- Industry leaders also develop world class solutions & knowledge:
  - ✤ Large scale
  - System wide
  - Support services
  - Relatively high quality

...but far from perfect and at high risks and costs

#### 3- A new body of knowledge: from anarchy

Industry leaders - but:

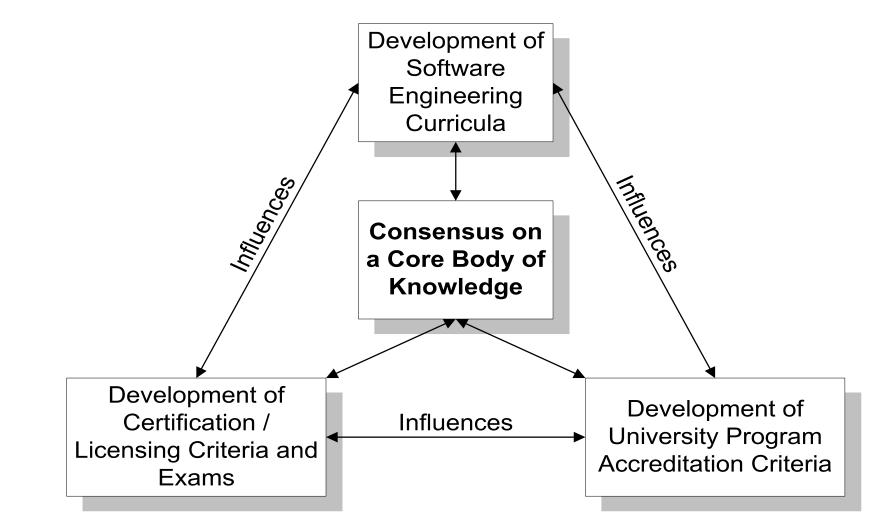
- Develops expertise internally
- Develops internal system knowledge:
  - Procedural know-how & technologies
- Take years to train staff
- Keeps specialized knowledge as trade secrets for competitive edge

#### 3- A new body of knowledge: from anarchy

And:

- How do you train & develop young people skills and knowledge in a regular engineering program in a university setting:
  - Without access to trade secrets?
  - Without requiring years of practice after graduation?

# A Core Body of Knowledge & Relationships in an Engineering Discipline



# Window of Opportunity?

#### ⊙ Texas Board of Professional Engineers & IEEE

- Others:
  - ACM/IEEE-CS Code of Ethics
  - Degrees in Software Engineering
    - Computer Science Curriculum 2001
    - Rochester Institute of Technology (and others) offering undergraduate degrees
  - CSAB & ABET are cooperating on accreditation
  - Possible software liability issues
  - Increased interest in the establishment of a profession (After the Gold Rush was #752 on Amazon.com)
  - Continuing focus on organizational engineering capability (ISO 9000, CMM)

## **SWEBOK Project Objectives**

- Promote a consistent view of software engineering worldwide
- Clarify the place of, and set the boundary of, software engineering with respect to other disciplines
- Characterize the contents of the Software Engineering Body of Knowledge
- Provide a topical access to the Software Engineering Body of Knowledge
- Provide a foundation for curriculum development and individual certification and licensing material

#### **SWEBOK Intended Audiences**

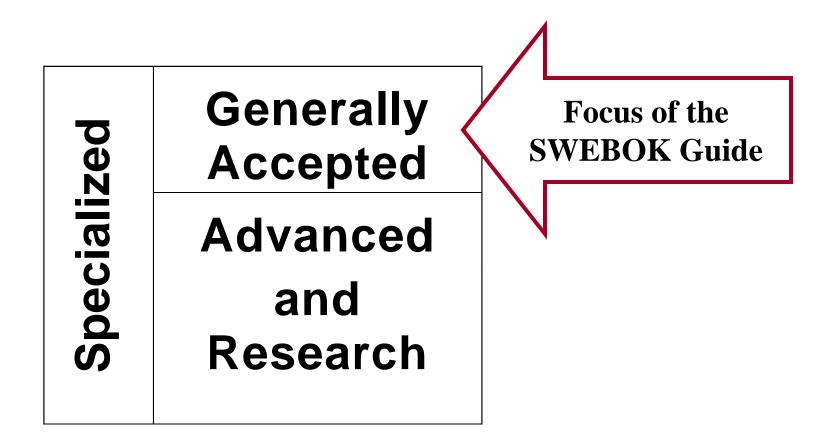
- Public and private organizations
- Practicing software engineers
- Makers of public policy
- Professional societies
- Software engineering students
- Educators and trainers

## What is Software Engineering?

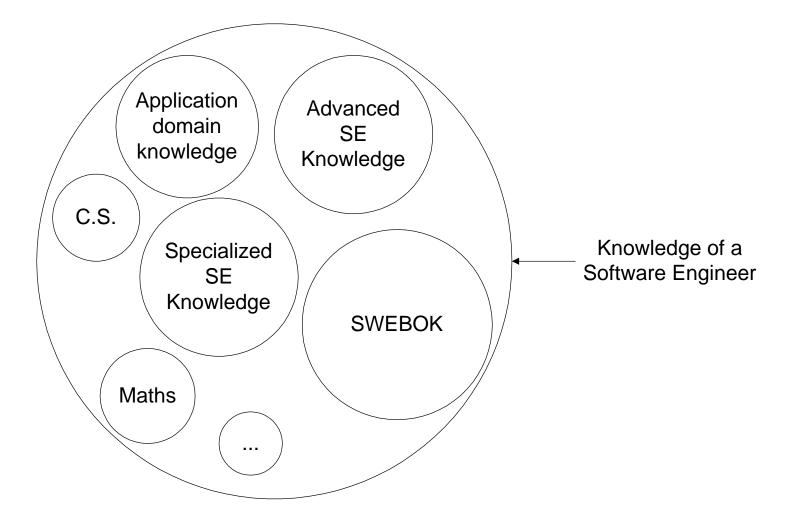
#### • IEEE Std 610.12:

- (1) The application of a systematic, disciplined, quantifiable approach to the development, operation, and maintenance of software; that is, the application of engineering to software.
- (2) The study of approaches as in (1).

### Categories of Knowledge in the SWEBOK



## Software Engineer's Knowledge





#### **Corporate Support by:**





### Raytheon





National Research Council Canada Conseil national de recherches Canada





## Two Underlying Principles of the Project

- Transparency: the development process is itself published and fully documented
- Consensus-building: the development process is designed to build, over time, consensus in industry, among professional societies and standards-setting bodies and in academia

### **Project Team**

- Editorial team
- Industrial Advisory Board
- Knowledge Area Specialists
- Reviewers

#### **Editorial Team**

#### Alain Abran

#### James W. Moore

École de technologie *E*. supérieure *j* (Université du Québec)

Executive Editors The MITRE Corporation

#### **Pierre Bourque**

École de technologie supérieure - Université du Québec Guide Editors

#### **Robert Dupuis**

Université du Québec à Montréal

#### **A Three-Phase Approach for Developing the Guide** Straw Man Version **Stone Man Version** Iron Man Version (Sub-phase 1) **Iron Man Version** (Sub-phase 2) 1998 1999 2000 2001 2002 2003

### **Review Process**

- Transparency and consensus-building
  - All intermediate versions of documents are published and archived on www.swebok.org
  - All comments are made public as well as the identity of the reviewers
  - Detailed comment disposition reports are produced for Review Cycle 2 and 3
  - Roughly 5000 comments from 200 reviewers in 25 countries

### **Deliverables**

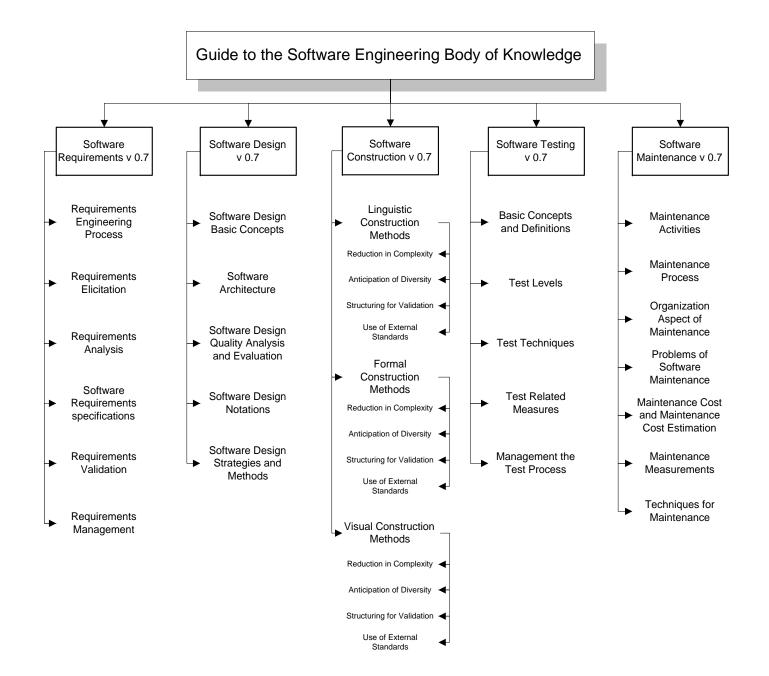
- Consensus on a list of Knowledge Areas
- Consensus on a list of topics and relevant reference materials for each Knowledge Area
- Consensus on a list of Related Disciplines
- Available free on the web

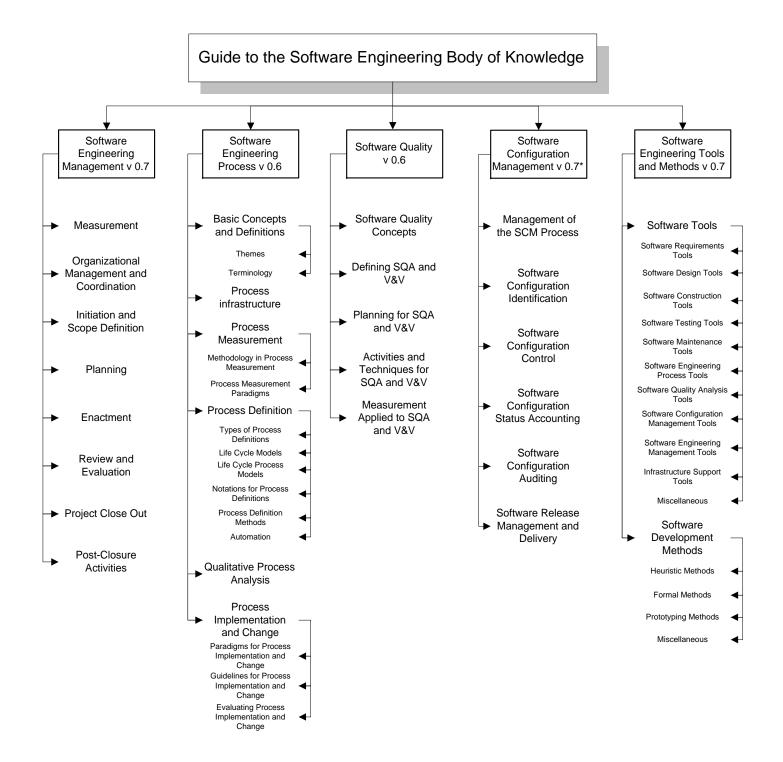
# **Baseline List of Knowledge Areas**

- Requirements
- Design
- Construction
- Testing
- Maintenance
- Configuration Management
- Quality
- Engineering Tools & Methods
- Engineering Process
- Engineering Management

### **Related Disciplines**

- Computer Science (CC2001)
- Mathematics (CC2001)
- Project Management (PMBOK)
- Computer Engineering
- Cognitive Sciences and Human Factors
- Systems Engineering
- Management and Management Science





### **SWEBOK Body of Knowledge**

- How long does it take to develop a consensus to be recognized as an engineering discipline?
  - + 1,000 years: civil engineering
  - + 40 years: aeronautical engineering
- Software Engineering?

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### **4- Software Engineering: Fundamental Principles?**

# Is Software Engineering an Engineering Discipline?

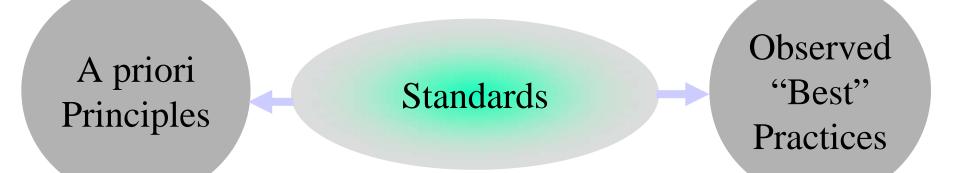
### Fundamental Principles of Software Engineering

Work to date & in progress:

- Relationships: Standards & Principles
- Delphi Studies
- Principles Criteria
- Engineering criteria

## **Standards Strive to Balance Principles and Practice**

Standards strive to integrate and organize strengths of *a priori* principles with 'best' practices observed in the messy real-world.

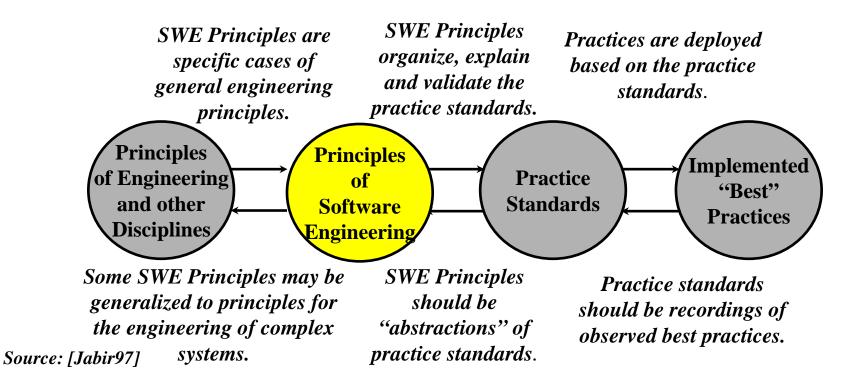


In many disciplines, *a priori* considerations are provided by science and mathematics. Sometimes they are provided by 'traditions' or by market forces. In software engineering, there is no agreement on such *a priori* and we have to discover and figure out what are its principles.

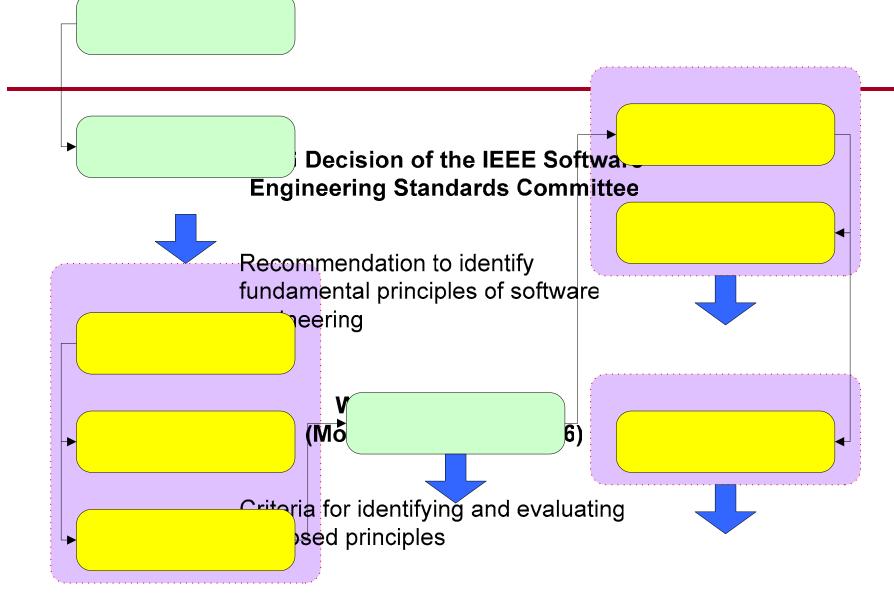
L1 We have to invent 'what'? LOG, 8/20/2007

# Fundamental Principles of Software Engineering

A collaborative Effort: IEEE Computer Society & Université du Québec (UQAM-ETS)



### 1996-1998 Delphi Studies



**Delphi I: International Software Engineering** 

### Criteria: Principles must be ...

- Less specific than methodologies
- More durable than methodologies and techniques
- Extracted from practice
- Linked to at least one underlying concept of SE
- Not involve a trade-off
- Be specific enough to be able to demonstrate experimentally that not applying the principle leads to bad consequences (e.g. undesirable outcomes).

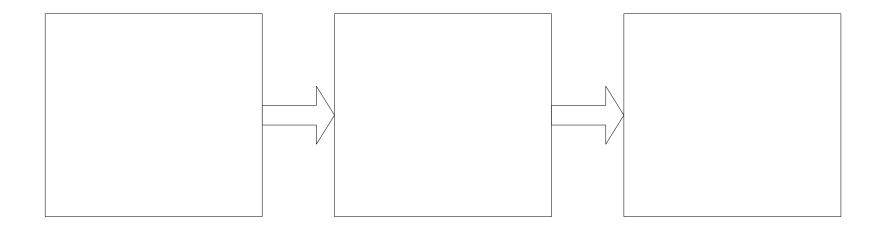
L2

#### L2 Est-ce le bon mot en anglais? LOG, 8/20/2007

# 2003-2006 Séguin Study

- From the literature survey = 300 proposals principles
  - Activities
  - Prescriptions
  - > Descriptions, etc.
- Identification of criteria to recognize a principle
- Outcome: 34 candidate principles meet the 'principles' criteria (See Séguin 2006)

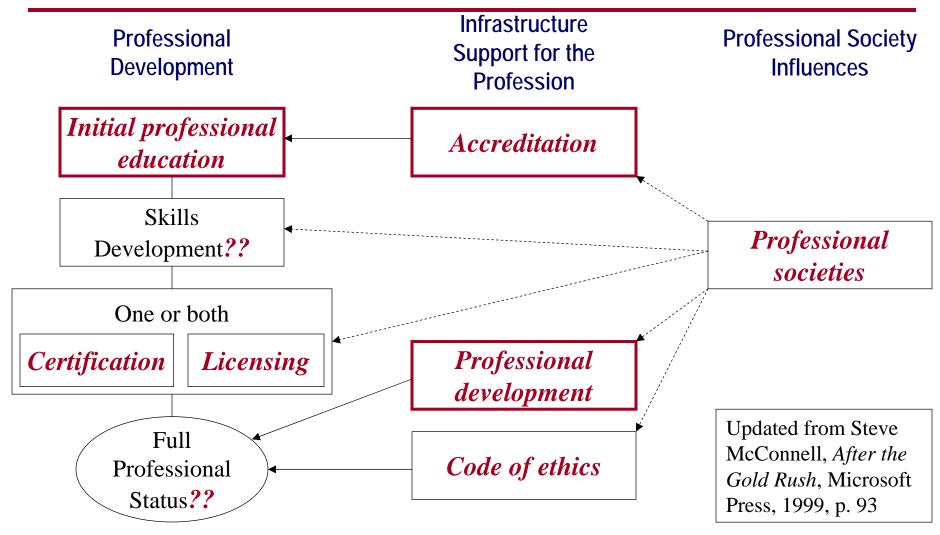
### Meridji 2007+ Study



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# **Software Engineering Today**

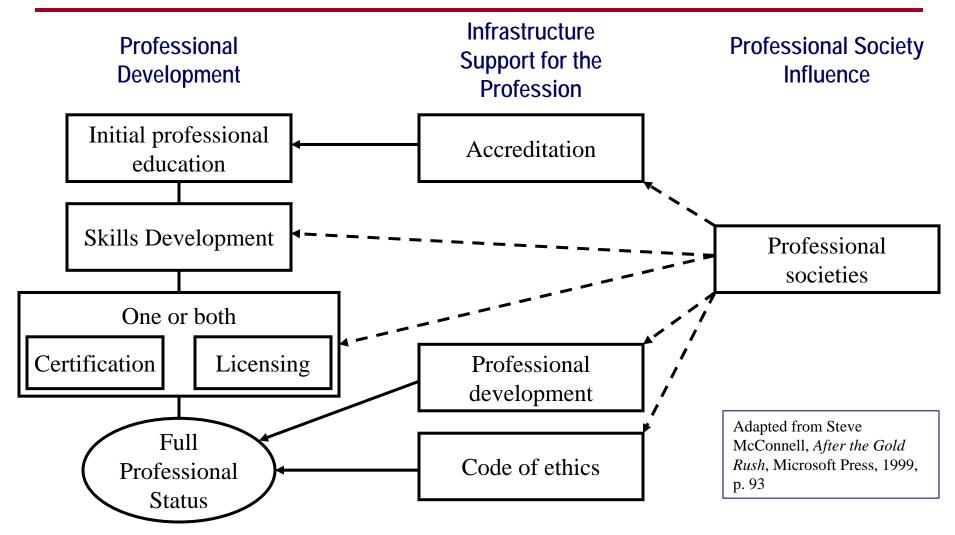


### **New Engineering Disciplines**

### Knowledge Engineering disciplines:

- Data Engineering
- Knowledge Engineering
- Web engineering
- Systems Engineering
- Value Engineering
- Systems Engineering
- Information Technology

### Other New Engineering Disciplines: How do they stack up today?



# www.swebok.org

# www.gelog.etsmtl.ca

### Questions



# Acknowledgements

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- Pierre Bourque
- Robert Dupuis
- Leonard Tripp
- James W. Moore